



*St. Mary's Canossian College*  
*2021-22*

***School Report 2021/22***

*Appreciating Life with Gratitude*

*Fostering Love with Respect*

*Nourishing Growth with Commitment*



# St. Mary's Canossian College

## School Report

### 2021/22

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## School Motto

*Cor Unum et Via Una*  
*Our Heart and One Way*

一心一道

The ‘One Heart’ is that of Jesus Christ, our Divine Model – a heart of perfect love, wisdom and compassion. We model ourselves after this Heart and become hearts yearning for virtue and knowledge, ready to strive for the best, to grow, and to serve.

The ‘One Way’ is Jesus’ way, vividly lived by Him in the Gospel – our Way to the Truth and the fullness of life.

St. Marians, all united in spirit and action, pledge to walk together in God’s love along the way of Gospel truth which the Canossian Educational Project tries to capture.

## School Vision

It is God’s greatest glory that each and every St. Marian will be honoured and distinguished as she is and what she can become.



## School Mission

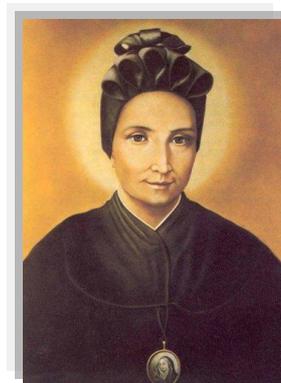
We are committed to a belief that all our students CAN develop to their full capacity. We provide a positive learning environment for the promotion of the whole person grounded in Christian virtues and the formation of heart, to empower them all to make the best use of God's given talents in service to their fellowmen.

We achieve our mission:

- By instilling in students a love for learning with the ability to think critically and creatively;
- By placing our hope in everyone and encouraging all of them to work and to develop their God given abilities and talents;
- By inculcating the Christian virtues of charity, humility and moral integrity which are fundamental to individual growth;
- By preparing students to achieve clearly-defined goals which give meaning to their lives;
- By means of concerted effort of the whole staff in grooming students as responsible citizens who are committed to serving the needy and contributing to the well-being of our society and our country

## School Sponsoring Body

The sisters of the Canossian Daughters of Charity, as missionaries, in the spirit of St. Magdalene of Canossa, their Foundress, were inspired to establish this school in 1900. Since then, under the management of the Sisters and the dedication of the whole staff, with the support of students, parents and past St. Marians, the school has grown and flourished.



## The Incorporated Management Committee

Composition of the Incorporated Management Committee (IMC):

Sponsoring Body Managers:	7
Alumna Manager:	1
Parent Managers:	2
Teacher Managers:	2
Independent Manager:	1
Ex-officio Manager (Principal):	1



## **Our School & Its Management**

Our school was founded in 1900 by Canossian Sisters of the Canossian Daughters of Charity, with an extremely modest beginning. The school started with only two classrooms for boys and girls in response to the need for a school in Tsim Sha Tsui, Kowloon. The small school admitted 30 pupils and was named St. Mary's School. The small beginning developed rapidly as population in Kowloon grew.

In 1960, student enrolment was 2500 including the Primary Section. In the same year, the Secondary Section was named "St. Mary's Canossian College", a grant-in-aid school for girls from age 12 to 18 ; the Primary Section was renamed "St. Mary's Canossian School". At present, the student population in the secondary school is around 1,000, from Form One to Form Six.

With our constant commitment to quality education and promotion of the whole person, our school puts emphasis on continuous and all round development in our curricular and co-curricular programmes. The school management adopts a publicly accountable system for decision making, stressing a participatory and collaborative approach to policy making involving the whole staff and in particular, at the policy making level of the Senior Administration Team, and the School Middle Management Committee. On important issues such as the use of various types of grants, teachers' opinions are solicited before reaching the final decision.

In her effort to develop each person to her fullest, the school offers a great variety of academic and cultural subjects as well as co-curricular activities to enable students to grow and learn those skills which are essential in today's world. More than ninety percent of St. Mary's graduates are qualified for entry into local universities after Form 6, though a number of them prefer to go abroad to the UK, the USA, Canada and Australia for further studies.



# School Management and Administration Structure

<b>Incorporated Management Committee (IMC)</b>
<b>Supervisor Principal Vice Principals</b>
<b>Senior Administration Team (SAT)</b>
<b>Middle Management Committee (MMC)</b>
<b>Working Group of National Security Education</b>

<b>Student Support &amp; Quality Development Section:</b>	<b>Learning &amp; Teaching Section:</b>	<b>School Management &amp; Administration Section:</b>
<b>Working Group of Positive Education</b>	<b>Key Learning Areas</b>	<b>School Improvement Committee</b>
<b>Student Guidance &amp; Discipline</b>	<b>Subject Departments</b>	<b>School Administration Team</b>
<ul style="list-style-type: none"> <li>▪ Guidance Team</li> <li>▪ Discipline Team</li> </ul>	<b>Working Group of 'BYOD' Scheme</b>	<ul style="list-style-type: none"> <li>▪ School Calendar Design</li> <li>▪ School Time-tabling Team</li> <li>▪ Examination Affairs &amp; Assessment Team</li> <li>▪ School IT Infrastructure &amp; Logistics Team</li> <li>▪ Student Reports Team</li> <li>▪ WebSAMS</li> <li>▪ eClass Administration</li> <li>▪ Central Information Archive (CIA) Team</li> <li>▪ Student Admission &amp; Allocation Team</li> <li>▪ School Documents &amp; Publications</li> <li>▪ Staff Meetings Recording Team</li> <li>▪ General Administration</li> </ul>
<b>Religious, Moral &amp; Civic Education</b>	<b>Assessments Monitoring Team</b>	<b>School Maintenance &amp; Safety Team</b>
<ul style="list-style-type: none"> <li>▪ Religious Activities &amp; Formation Team</li> <li>▪ Civic Education</li> <li>▪ Health and Sex Education</li> <li>▪ Environmental Education</li> </ul>	<b>F.1 Bridging Programme Coordination Team</b>	<b>School Emergency &amp; Crisis Management Team</b>
<b>Careers and Life Planning</b>	<b>Academic Assessment &amp; Advancement Team</b>	<b>'Feeder-to-Through-train' Steering Committee</b>
<ul style="list-style-type: none"> <li>▪ Careers &amp; Further Studies Team</li> </ul>	<b>Language Environment Support Team</b>	<b>Staff Development &amp; Appraisal Team</b>
<b>Other Learning Experiences</b>	<b>IT in Education Coordination Team</b>	<b>Staff Welfare Team</b>
<ul style="list-style-type: none"> <li>▪ Other Learning Experiences Coordination Team</li> <li>▪ Aesthetic Development Team</li> <li>▪ Drama Core Team</li> <li>▪ Co-curricular Activities</li> <li>▪ Community Service Union</li> <li>▪ Cultural Enrichment Team</li> </ul>	<b>Reading &amp; Thinking Enhancement Team</b>	<b>School Financial Management Team</b>
<b>Student Quality Development</b>	<b>Student Support Team</b>	<ul style="list-style-type: none"> <li>▪ School Budget &amp; Control Team</li> <li>▪ School Tender Opening and Vetting Team</li> <li>▪ School Tender Approving Committee</li> <li>▪ Supplies/Inventory Inspection Team</li> <li>▪ General Inventory</li> <li>▪ Trading Operation Team</li> </ul>
<ul style="list-style-type: none"> <li>▪ Student Council</li> <li>▪ Prefects' Board</li> <li>▪ Ambassadors</li> <li>▪ Houses</li> <li>▪ Student Publications Team</li> </ul>	<ul style="list-style-type: none"> <li>▪ Core Team</li> <li>▪ Gifted Education</li> <li>▪ Learning Support</li> <li>▪ Enhancement Programs</li> <li>▪ Educational Psychology Service</li> <li>▪ Speech Therapy Service</li> </ul>	<b>AV/IT Provision Team</b>
<b>Graduation Affairs Advisory</b>	<b>STEM Education Team</b>	<b>Graduation Day Co-ordination Committee</b>
<b>Parent-Teacher Association</b>		
<b>Alumnae &amp; Community Relations</b>		
<ul style="list-style-type: none"> <li>▪ Past Students Association</li> <li>▪ Public/Community Relations</li> </ul>		
<b>Scholarships &amp; Awards Coordinating Team</b>		
<ul style="list-style-type: none"> <li>▪ Internal Scholarships &amp; Financial Support</li> <li>▪ External Scholarships &amp; Awards</li> <li>▪ SMCC Outstanding Students Awardees' Network</li> </ul>		

# Achievements and Reflection on Major Concerns

## Learning & Teaching

*Focus 1: To enhance teachers' assessment literacy to improve learning and teaching effectiveness*

### Achievements

- Workshops organised by the Quality School Improvement Project (QSIP) from CUHK have enriched our teachers on assessment literacy. Teachers have acquired good practices and applied in their lessons. They can address students' strengths and weaknesses in their teaching more effectively.
- CUHK-QSIP Team has provided valuable strategies to help all Heads of Departments to conduct effective lesson observations. Many departments have successfully applied these strategies and helped their members to develop better teaching skills.
- Subject departments have analysed and utilised assessment data to help refine their teaching contents and strategies. They have incorporated the data and findings in the design of new learning packages and assessment materials. Our students have learnt to make improvements by addressing the common mistakes and making necessary changes.
- Different modes and types of classroom assessments have been deployed during lessons to monitor students' performance and help them to focus on key concepts. Our students can now monitor their own progress of learning and have learnt ways to improve.
- Our students have understood the importance of how to learn from their mistakes and have begun to think about how to avoid making repeated mistakes. They have started to realize and develop their own style of learning.

### Reflection

1. Through participating in various CUHK-QSIP workshops and courses, our teachers have enhanced their knowledge of assessment literacy and further recognized the importance of providing and collecting effective feedback. Our teachers are now able to create new dimensions and have gained new insights in the use of a wide range of assessments and strategies for lesson observations.
2. We will continue to encourage our teachers to make full use of the potential of formative assessments for improving learning and teaching. We are also happy to see more students having used assessments as a means to find out their own learning styles and to identify their strengths and weaknesses. It is also heartening to observe that more students have realized the importance of setting attainable targets and have begun to direct their learning.
3. In the new school year, the focus of assessment literacy will shift to assessment data analysis and assessment paper setting with an aim to enhance the quality of assessments and evaluate learning and teaching effectiveness more accurately.

***Focus 2: To boost student engagement by revamping lesson design and teaching strategies under hybrid learning***

**Achievements**

- Since the pandemic, online learning has become an essential component in our daily learning and teaching activities. Hybrid learning is expected to be a trend in the post-pandemic era to complement face-to-face lessons. To meet such a need, the Working Group of BYOD (Bring Your Own Device) Scheme was set up to take care of procurement matters so that students at all levels would have acquired their own mobile devices gradually. In 2021/22, the Working Group coordinated the procurement of devices, including the application for QEF, for F.1 students.
- The BYOD Scheme was soft launched at F.1 levels with Mathematics and English Language joining the pilot.
- With the revamped lesson designs, our teachers have successfully engaged students to participate actively in online lessons. Our students have been observed to have interacted with teachers and classmates during online activities and discussions more frequently. Under the coordination of teachers, students have formed study groups to prepare for lessons and to hold sharing after lessons. They have become more familiar with the hybrid learning mode to sustain learning during the pandemic.
- Many small-scale and mixed-methods activities have been designed and introduced to address students' needs under the hybrid mode. This has ensured that students can learn actively and effectively during both face-to-face and online lessons. This has further made students realize the importance of taking an active role in their learning.
- In addition to formal formative assessments, peer and self-assessments have been introduced to allow students to learn from one another and reflect on their learning. Our students have made use of the opportunities to know better their own learning style and to set attainable targets.
- Our teachers are now better equipped with the necessary skills and knowledge about conducting effective online and face-to-face lessons via different modes through collaborative lesson planning, school visits, attending workshops and enrichment courses throughout the year.

**Reflection**

1. The BYOD Scheme will be extended to F.2 in 2022/23.
2. The hybrid learning mode has provided new learning opportunities for both teachers and students. The challenges imposed by the pandemic have become an impetus to drive them to move forward in order to make progress. Teachers and students shall continue to work together to explore more possibilities to make learning and teaching more effective.
3. The most important target for both face-to-face and online lessons is to engage students to participate actively and learn effectively. We have found that many learning tools can help to increase students' participation when used in the correct way. With the experience gained, we shall continue to set clear learning goals and make effective planning addressing our students' needs, which are the prerequisites of a good lesson.

## **Student Support & Quality Development**

*Focus 1: To equip staff with elements of positive education and build a caring and respectful school environment*

### **Achievements**

#### *Whole-school Level*

- In the beginning of the academic year, the school theme “To nurture gratitude, respect and commitment in students” was disseminated by the principal at the school reopening ceremony and by class teachers at class periods. Teachers and students shared their views on the attitudes and behaviour which were considered essential to realize the theme. This was definitely a developmental journey to cultivate students’ gratefulness by fostering reflective practices.
- The Working Group of Positive Education (the Working Group) was set up to devise strategies to build up a positive school atmosphere and instil positive values among students.
  - ❖ Two sessions of positive education workshops organized for the whole staff and four sessions held for members of the Working Group. The sessions were successful in enabling teachers to try out different strategies of positive education to promote positivity on campus.
  - ❖ The Working Group launched the ‘Radiate Positivity’ Video Contest from 28 March to 30 April 2022 to promote positivity and raise the awareness of the needs in the community among our students. Students took part either individually or in small groups. The participation and the students’ feedback were encouraging.
- In view of the emotional turmoil that may have caused by the epidemic, professionals were invited to run positive education workshops to enable our students to develop immunity against adversities. Life-experience programmes were conducted in class periods to sensitize students in the following domains:
  - ❖ Peer Relationship
  - ❖ Harmony
  - ❖ Emotional Management
  - ❖ Positive Relationship with Parents
  - ❖ I’mpossible
  - ❖ Resilience
  - ❖ Keep Calm and Carry On
  - ❖ Nature Stress Relief Workshop
- A talk on media literacy was also organized for F.1 students in the second term to raise their awareness of their role in maintaining a harmonious campus and society by using social media responsibly.
- As in previous years, the Guidance Team and Health and Sex Education Team collaborated with external professionals to offer a range of comprehensive personal, social and health programmes to enable our students to become self-disciplined, responsible and proactive. Through different workshops and reflection cum discussion sessions conducted by psychiatric nurses and social workers, and assisted by their class teachers, our students have developed a healthy life style and learnt to cope with emotions positively.

- The whole-school Christmas Celebration was held on 21 December 2021 and livestreamed to share the joy and peace brought by the birth of Jesus Christ in the festive atmosphere. Through the reflective questions asked during the Nativity play, our students were guided to find hope and strength in the Risen Lord when facing challenges in the pandemic.
- The Graduation Mass originally scheduled on 25 February 2022 was suspended due to the pandemic. A video was made instead as a graduation prayer on the last school day of F.6 students. In the video, F.6 graduates expressed their gratitude to God for all the blessings throughout their secondary school life by sharing joyful and memorable moments with their teachers and schoolmates. They were also given a chance to pray for God's strength and guidance to tackle the HKDSE and the challenges ahead.

### *Student Level*

- The Student Council, prefects, ambassadors and club representatives staged role plays on various occasions to foster positive education and to promote a life of gratitude. They worked together to build a caring and respectful school environment among their peers, and to encourage them to sustain a learning environment with respect and commitment.
- The leadership training camp highlighting the school theme was conducted from 30 September to 2 October 2021 to mould the Student Council Exco and CCA chairladies to discharge their responsibilities competently. Through the 3 half-day training sessions, the student leaders not only developed their leadership skills and resilience but also learnt how to cooperate and communicate with others. They have also gained experience of organizing large-scale events and quality activities throughout the school year.
- Two sessions for discipline prefects, one in September and one in December 2021, were held to build up their confidence and determination to carry out their duties and to strengthen their bonding and collaborative relationships.
- In the Peer Induction Scheme (PIS), some guidance prefects were selected and trained to become big sisters to help new Form One students, the little sisters, to adapt to the new learning environment smoothly. Both parties had very positive reflections towards this scheme. Last but not least, they have developed a strong sisterhood bond and fostered the Canossian Spirit.

***Focus 2: To nurture positive values in students so that they live a life with gratitude, respect, commitment***

**Achievements**

- The Annual Theme of the Catholic Society in 2021/22 was Rejoice! For we are blessed to remind students to be thankful at all times. The Catholic Students' Orientation, Catholic meetings and annual retreats were organized for all Catholic students this theme. Catholic teachers and students were given an opportunity to receive God's graces for the inner strength to live the Christian life through sharing Bible stories and daily experiences.
- The Religious Activities and Formation Team made a video to celebrate the feast of our Foundress - St. Magdalene of Canossa and was broadcast online on 6 May 2022. Our students were reminded of the virtues of St. Magdalene of Canossa and were invited to follow her footsteps to serve others with charity in humility and to live their lives with gratitude and respect at home and in the society.
- The Civic Education Team coordinated the weekly flag raising ceremony on Thursdays. The ceremonies were run smoothly with the concerted effort of the Junior Police Call Leader Corps, Red Cross, Girl Guides and Civic Education Society. It has promoted national education and helped our students develop a sense of belonging to the country and enhanced their sense of national identity.
- During the school year, the Civic Education Team promoted activities, such as National Day Online Quiz, organized by the Education Bureau, so as to broaden our students' horizons and enrich their life experience besides raising their social awareness and showing respect to our mother country.
- Thanks to the activities organized by the Discipline Team, Guidance Team and School Social Workers. Our students were given ample opportunities to understand and experience that showing respect, more appreciation and fewer complaints are keys to building better peer relationships. The school was filled with joy, harmony and warmth, and closer bonding among students was built.
- The Co-curricular Activities Team organized the Life-wide Learning Day on 26 November 2021. A series of theme-based activities were offered, such as team building activities (F.1), nature exposure (F.2), cultural learning (F.3) and adventures in Disney (F.4 and F.5). Post-exam activities were held in July and August 2022 which included cultural day trips, organic farm visits, spoken Japanese course and adventure-based programmes. These learning experiences have developed our students' lifelong interests and strengthened bonding between students and teachers in a world of fun outside the classroom.
- The Student Council Exco has successfully led the four Houses and all CCA Clubs to motivate their schoolmates to step out of their comfort zones and reach beyond their limits. Through organizing meaningful activities including Mid-Autumn Mystery, Easter Activity, Motto-based Activity and Exchange with Wah Yan College, Hong Kong, the council has instilled the spirit of gratitude, respect and commitment. The student leaders believed that both large-scale and small-scale activities had enriched their school life and cultivated the Canossian spirit and altruism among students.

## **Reflection**

- With the collaborative efforts of all teams in the Student Support & Quality Development Section, a holistic approach has been effectively adopted. The diversified learning activities offered by different teams have enriched the teaching packages on developing our students' personal growth. We believe that more time needs to be allocated to cover the core values for each form in the coming year. Different strategies of positive education prepared by Positive Education Working Group will be tried out in class periods next year.
- To further strengthen the well-being of our students, we will carry on with instilling positive education (e.g. positive emotions) and building a caring and respectful school environment. Thus, the Student Support and Quality Development Section will focus on devising more ways to encourage student engagement in class affairs and enrichment programmes to nourish gratitude, respect and commitment in our students.
- Parents play an indispensable role in nurturing positive values in their families. Workshops on positive education will be arranged for parents in the coming year to equip them with relevant knowledge and practical skills.
- In response to the requests from class teachers to have more time to build positive relationships with their students, adjustments will be incorporated into the scheduled activities for the coming year. Flexibility will be allowed for class teachers to adapt their own class-based activities led by the class unions.
- It is beneficial to promote positivity through whole-school activities and make it more visible on campus. Life-wide Learning Day and post-exam activities will continue to be held in the coming year to further foster peer support and cultivate an inclusive atmosphere with harmony and a supportive school environment.
- Though the pandemic has limited the community service opportunities, we should continue to keep up our students' enthusiasm in serving the needy by online pre-service training and reflections.
- Under the new COVID normal, both our teachers and students have become familiar with the blended mode of school activities. Therefore, large-scale events such as Annual Sports Day, School Picnic, Activity Days, School Drama and School Concert should continue to be planned and organized with due consideration given to necessary preventive measures. Aesthetic development and active participation in co-curricular activities should be maintained.
- To cultivate and sustain student leadership, training workshops for potential leaders especially in F.3 and F.4 will be regularly held in the coming year. These opportunities will not only allow students to understand their responsibilities and show commitment but also help to build stronger bonds with their schoolmates.
- Due to the uncertainties and social restrictions brought by COVID-19, the school has explored different online platforms to conduct learning activities for students. To meet such needs, fully equipped audio-video hardware and technical support should be made available so as to conduct the programmes smoothly and effectively.

## Reports of Committees & Teams

### A. Learning and Teaching

#### Learning & Teaching Section

- The school theme of the year was to nurture gratitude, respect and commitment in students. Through the incorporation of the theme in the scheme of work of each subject department, our students have cultivated gratitude and a thankful heart. They have learnt to think positively and to appreciate the good work of all staff and peers. They have indeed worked very hard to attain their goals.
- The first major concern of this year was to enhance teachers' assessment literacy to improve learning and teaching effectiveness. After attending the specially designed staff development programmes conducted by external professionals, teachers have acquired effective strategies related to assessment literacy and have applied them in their lessons. Teachers have learnt how to collect relevant data to identify the strengths and weaknesses of students and use them to refine their teaching content and strategies. In addition, teachers from selected subject departments have benefitted from the mentoring and intensive support service (e.g. refining class assessments) offered by the Quality School Improvement Project (QSIP) from CUHK.
- The second major concern was to boost student engagement by revamping lesson designs and teaching strategies under hybrid learning. Subject departments have equipped teachers with the necessary skills and knowledge about conducting effective online and face-to-face lessons via different modes. Teachers have used appropriate online apps and tools to allow students to interact and collaborate with one another. They have also prepared self-learning packages to help students to study at home. Hence, students have developed the good habit of pre-lesson preparation and note-taking during lessons.
- With the implementation of Bring Your Own Device (BYOD) Initiative in Form 1 this year, student-centred learning can now be conveniently adopted to engage students more in and outside classroom and to design tasks that cater for learner diversity. Nevertheless, such implementation has been slightly delayed due to the special vacation in March in response to the 5<sup>th</sup> wave of COVID-19 epidemic. It is hoped that junior students can continue to benefit from the increased e-learning opportunities in the years to come.
- This year, three Humanities subjects, namely History, Geography and Life & Society are offered in both F.1 and F.2 to build a solid foundation of subject knowledge and skills in social sciences, develop moral and civic values and foster positive attitudes in junior students. To address students' learning needs in these new subjects, language support like theme-based vocabulary and useful phrases are provided to familiarise them with the topics and strengthen their answering skills in English.
- According to the Education Bureau Schools Value-added Information System (SVAIS) Report 2021 which indicates the value added (VA) academic performance of schools in the HKDSE, our VA scores of the four core subjects and best 5 subjects were higher than those of similar intake schools. The VA scores of the two best subjects were History and Chemistry. In spite of the fact that this cohort's face-to-face learning time had been greatly reduced due to the pandemic, the VA scores of most subjects were similar to those of last year.
- The Academic Assessment & Advancement Team has continued to provide data analysis of student performance in HKDSE and territory-wide system assessments at Pre S1 and S3 levels to trace and diagnose student's abilities so that suitable measures can be formulated to bring about desirable learning outcomes.
- The Assessment Monitoring Team has continued to conduct quality assurance inspection on all assessment papers. Special attention has been given to coverage and weighting of core and extended components of a subject and variety of question types to cater for learner diversity.

#### Language Environment Support

- Due to the pandemic situation, the monthly broadcasts hosted by students fluent in English from the Scholars' Club were put on hold.
- To avoid depriving students of the opportunity to participate in after-school language activities due to the pandemic, the English Language Centre (ELC) switched the theme-based activities led by the NET and English Prefects to online mode. The Student Council and English-related clubs, such as the English Society and English Debate Club, also organized online language-related activities like book / famous quote sharing.

- Despite the shortened lessons and timetable, students were keen to participate in an array of English writing and speaking activities and contests outside school, such as the HK Schools Speech Festival and competitions related to creative writing, poetry, debate and discussion forums. A considerable number of students obtained distinguished awards in these contests.
- In addition to the above, students of different levels, particularly the able classes, broadened their exposure to language arts and current issues by joining programmes organized by external organisations such as the SCOLAR, and the Common Room on RTHK Radio 3.

學生會本年度早會多次以普通話分享中文成語的定義及例句，以期讓全校同學提高普通話的聆聽能力及對成語的認識。

此外，在三、四月特別暑假期間，透過在社交媒體舉辦的問答活動，為同學提供平台，分享自己的日常，如：介紹自己喜愛的偶像或對中六的同學們作出鼓勵，一方面可加強同學之間的凝聚力，另一方面也可以提高同學對中文詞彙的運用和表達能力。

課堂內：

- 現時本校只有二甲班以普通話教授中國語文科，選讀普教中班別的同学由於普通話的講讀能力普遍較佳，故普通話科任老師會為同學設計加強課，例如：加入高難度的繞口令訓練等，讓學生們能夠更上一層樓。
- 為了配合學校本年所推行的 BYOD 計劃，提高同學的學習動機，老師也會把不少「新」的教學法、遊戲法引入課堂教學，並著力善用多媒體協助教學，以期藉著有趣而生動的方式讓同學達致愉快學習的果效，以及有效鞏固所學。例如中二及中三級同學下學期的普通話評估改為提交錄影短片，形式新穎，增加趣味。
- 此外，為了讓考核模式更全面，除了一貫的筆試外，本學年更增設朗讀考試，藉以提升同學口語溝通能力。

課堂外：

- 同學在上學期積極參與「校際朗誦節」的普通話活動及比賽，表現出色。
- 由於普教中班別減少及仍然受到疫情影響，同學參與校外普通話水平測試的意慾不大，只有兩位同學考獲 B 等或以上成績。
- 期盼新學年可以回復正常的全日上學時間，我們有更多空間舉辦相關的語文活動，各位師生也能在課堂內外繼續樂於以普通話進行溝通及交流外，將普通話繼續推廣開來，進一步提升普通話的聽說能力，達到學以致用的實際目的。

## Reading and Thinking Enhancement

- To echo with the school theme “Appreciating Life with Gratitude, Fostering Love with Respect, Nourishing Growth with Commitment”, a book reflection competition was held. Students were invited to write reflections on books which encourage them to be grateful, respectful and committed. Ten students were awarded for their remarkable contributions.
- “Reading across Curriculum” was promoted. The Reading and Thinking Enhancement Team collaborated with the Integrated Science Department and Science and Astronomy Club to promote STEM education. An activity on hologram was held, in which participants had to read a passage about lighting, answer questions on Kahoot and then make use of iPads to understand the visual effect of hologram.

There was another collaboration between the English Language Department and the History Department. While F.3 students learnt Anti-Semitism in History lessons, a Holocaust reader “The Boy in the Striped Pyjamas” was introduced in English Language lessons. Bonus marks were given to those students who attempted a task by incorporating and reflecting their learning in both subjects.

- The Reading Award Scheme has continued to serve as a stimulus to encourage reading, especially among junior form students.
- Two online book sharing sessions have been held. The session for F.4- F.5 students was on “Have a Little Faith” by Mitch Albom, while the session for F.3 students was on 李開周《食在宋朝：大宋餐桌上的料理實驗室》。

- The Annual Book Exhibition was also held online. Websites of Chinese and English books were set up to introduce various readers to cater to students' interests.
- The page "Reading in St. Mary's" on Instagram was still maintained by the student Reading Ambassadors to recommend appropriate readers to their peers.
- The school library has continued to supply the HyRead app to provide free access of a full array of ebooks in Chinese for all students and teachers.
- The theme of the school library this year was "Dynamic", emphasizing the positive and energetic attitude in the exploration of reading and learning.
- Specially designed plastic folders were distributed as souvenirs on '423 World Book Day' to promote the importance and joy of reading.

## STEM Education

- The STEM Team has participated in a QEF project organized by the HKU e-Learning Development Laboratory. The team, together with the IS Department and the ICT Department, conducted a workshop on STEM project-based learning and self-directed learning for all F.1 students. Within 5 lessons, all F.1 students had to engage in a project to use the Arduino platform to control an LED output so as to produce an alarming device that helps keep social distance. Before the start of the project, a workshop was held to prepare teachers to conduct the lessons. The team had regular meetings with the HKU team to monitor the progress. At the end of the academic year, a mini exhibition was held to display the outstanding designs.
- Twenty F.1 and F.2 students attended the STEM pull-out online programmes conducted by our I.S. teachers, such as extracting DNA from strawberries using household items. The programmes have enriched the students' knowledge about DNA, including its structure and the instructions encoded in DNA for making different proteins.
- We have also keenly encouraged our students to take part in external competitions to broaden their exposure in STEM education. The list below shows the outstanding results achieved:
  1. In the INTOC Global 2022 International Science Project Competition, among over 1000 students from 30 countries, our team of F.2 students including Ice Chow, Chloe Tam and Jaycee Zhao won the Gold Medal.
  2. In the Greater Bay Area STEM Excellence Award 2022 (HKSAR), the same F.2 team won the Gold Award.
  3. In the FICTAS ABCD Conceptual Competition, Ice Chow from F.2A won the Gold Award and a book coupon worth \$8,000. She was honoured to represent the school to share her ICT project "Academic Chain" in the award ceremony.
  4. In the Distance Measurement & Application Design Competition organized by the Faculty of Engineering of HKU, two teams of F.1 girls won the merit awards.
  5. 於第十三屆“北斗杯”全國青少年科技創新大賽中，本校學生中三戊班伍逸淘、中三己班盧可晴、黃靖童及彭寶萱於大賽榮獲一等獎，本校郭子傑老師亦於全國總決賽榮獲優秀科技教師獎。
- Our students have also participated in the following competitions:
  - International Invention Innovation Competition in Canada 2022
  - The Third AII American DAVINCI International Innovation and Invention Expo
  - 17th Soong Ching Ling Award for Children's Invention
  - Young Professionals Exhibition & Competition 2022
  - 13th China Adolescents Science Video Festival (Hong Kong) (2022)
  - Hong Kong Student Science Project Competition 2022
  - Hong Kong ICT Awards 2022
  - SciPOP Science Demonstration Contest 2022
  - 環保電動避震爬山車大賽

## **I.T. in Education**

- The hybrid mode of teaching and learning has gained more significance during the pandemic. This year, some new practices were implemented, such as the bring-your-own-device (BYOD) scheme, online mock examinations and afternoon online lessons, which frequently required IT technical advice and support. The team regularly met with the Learning & Teaching Section and other working groups to ensure the practices could be conducted smoothly. Besides, the team rearranged the devices for teachers and students to support the increasing off-campus demand. Workshops were organised to prepare F.1 teachers on using the mobile device management (MDM) system and other tools to manage the new BYOD classroom and conduct interactive lessons.
- To support the implementation of the first major concern in learning and teaching – to enhance teachers’ assessment literacy to improve learning and teaching effectiveness, the team has subscribed more licenses of Google Workspace for Education Plus to help teachers hold large-scale functions and be more flexible in conducting online class activities. This has greatly facilitated the effective collection of student feedback which is essential for improving assessment literacy.
- To support the implementation of the second major concern in learning and teaching – to boost student engagement by revamping lesson design and teaching strategies under hybrid learning, the cross-devices education platforms were maintained and centralised in the school intranet for easy access. School tablets were equipped with stylus pens to provide flexibility in lesson and assessment design. The team also gathered and disseminated m-learning training webinars and workshops from EDB and other organisations to teachers to ignite more lesson ideas.
- Virtual reality (VR) and augmented reality (AR) technologies were introduced in particular subjects. The content was found attractive to the students and worth further investigation and promotion.

## **B. Student Support**

### **Scholarships & Awards Coordination**

#### **• Training & Support to Potential Students**

- Throughout the school year, teacher advisors of all teams, together with class teachers, identified and shortlisted potential outstanding students from all levels. These elite students were invited to attend briefing and sharing sessions to learn about the SMCC Outstanding Student Network (SMCCOSN) and get information related to external awards like the HK Outstanding Students Award (HKOSA) and SCMP Student of the Year (SOTY) Awards.
- This year, we are pleased that some of these potential students were shortlisted as HKOSA and SCMP SOTY finalists and awardees. In addition, students with special talents or holding positive traits were nominated for various types of non-academic scholarships/awards such as outstanding leaders or outstanding community contributors.
- SMCCOSN, comprising past students who were awardees and finalists of Youth Arch Foundation Outstanding Students Award (HKOSA) and HKSAR Outstanding Students’ Union (OSU), continued to trace development of our outstanding students, to systematically record their attainments and profiles, and to sustain a network of the talented and gifted. The Network inspires St. Marians to develop their potential to the fullest and to provide support on grooming potential outstanding students to be better recognized. The network members have been actively serving as mentors to our potential students who have been nominated for external scholarships or awards. Throughout the application process, they, together with the teacher advisors, coached the target students in preparation for application documents, written tests and interviews.
- Information of gifted and outreach activities like leadership training, taster programmes offered by tertiary institutions, young ambassador programmes was disseminated on a regular basis and potential students in the SMCCOSN were nominated and subsidised to take part in such programmes. A good number of students took part in these programmes to extend their abilities and earned valuable experiences beyond the school curriculum.

- **Types of scholarships/ awards and number of nominations**

- Internal Scholarships:

With the generous support from our alumnae, parents and benefactors, 38 internal scholarships based upon the guiding principle “whole person development, learning with excellence”, have been established. St. Marians with great capabilities, creativity, and also with good heart, which is the key in building a caring society, have been awarded.

Types	Number of internal scholarships	Number of recipients
1. Spiritual development	4	6
2. Good conduct	2	7
3. Community Service	3	4
4. Aesthetic education (Music and Art)	4	8
5. Drama and speech	1	2
6. Sports	5	7
7. STEM education	3	4
8. Leadership, entrepreneurship and creativity	4	10
9. Academic related	12	31

- External Scholarships:

To widen our students’ horizons and motivate pursuit of excellence, students who excel academically and are talented in sports, arts and music have been nominated to compete for external scholarships. 61 nominations have been submitted this year. They have been recognized by being awarded the Sir Robert Black Trust Fund (Grants for talented students in non-academic fields), Sir Edward Youde Memorial Award, YTM District Outstanding Student Award and other prestigious scholarships.

- Financial Support:

- Needy students have been taken care of internally by St. Magdalene of Canossa Fund and externally by Dr Betty Jamie Chung Memorial Development Fund, Ms Peggy Chick Development Fund and Student Activity Support Grant. These funds are the paramount source of financial assistance to support students’ participation in enrichment activities to develop their God-given talents.
- Students from less privileged backgrounds, who demonstrated resilience when facing adversities, have been recognized by the Future Stars – Upward Mobility Scholarship and Ng Teng Fong Scholarship.

### **Form One Bridging Programme**

- The programme which is tailor-made for incoming F.1 students, mainly from our two through-train primary schools, is conducted by undergraduates and current F.6 students and supervised by teachers from different subject panels. The course is cross-curricular in nature, integrating subjects like English Language, Mathematics, Integrated Science and Chinese Language.
- This year, participants’ various generic skills like collaboration, communication, creativity, numeracy and self-management were sharpened in preparation for their secondary school life. Besides, reading and life skills were strengthened in the course. With the design of tiered learning tasks and timely support given by student facilitators, the newcomers’ needs are well catered to.
- Participants also enjoyed the English learning atmosphere on campus. While being attentive and cooperative, they took the initiative to chat with the student facilitators and peers outside the classroom and actively asked and answered questions in class. They were awarded specially-designed pencils as motivation to sustain their active participation.
- The course successfully eased the transition from primary to secondary school and fostered a sense of belonging to the school in these newcomers too.
- Three students from each of the eight classes were presented “The Most Improved Student Award”, “The Most Outstanding Performance and Good Conduct Award” and “The Best Attendance and Participation Award” in September by their Class Teachers in order to acknowledge their good effort and hard work throughout the course.

## Gifted Education

- To echo the school's vision, a number of school-based gifted programmes were organized to nurture our students' talent in different disciplines. Students gifted in English and Mathematics were provided with opportunities and coaching in various external competitions. Students interested in science / STEM were also systematically prepared for competitions under teacher's guidance and nominated for training in tertiary institutions.
- Gifted St. Marians were nominated for various programmes and training organized by tertiary institutions and external organizers throughout the year. These programmes include the following:
  - F.1- F.5 gifted students took part in the International Competitions and Assessments for Schools organized by UNSW so as to benchmark their performance in Mathematics, English, Writing and Science. 5 students got high distinction (top 1% in Hong Kong in that age group) in English, 4 in Mathematics and 4 in Science.
  - 8 students from F.1 and F.2 were admitted to the gifted programmes of the Hong Kong Academy of Gifted Education.
- Our students were well achieved in various competitions and activities whether held online or face-to-face under the pandemic. The list below highlighted their accomplishments in different aspects:

### ➤ Language Competitions

Competition	Organizer	No. & Level of Participants	Award/ Achievement
Asian English Usage Contest (Arch Cup) Heat	English Association of Asia	2, F.1 & 1, F.3	Gold Award
		1, F.2	Silver Award
20th Model ASEAN Summit	International Model ASEAN Association	1, F.5	High Commendation Award
		1, F.5	Most Outstanding Speaker Award
Halfway Home Writing Competition 2021/22	Department of English, City University of Hong Kong	1, F.4	Poetry-Second
		1, F.5	Short Story - Second
Greater Bay Area Gifted Creative Writing Competition 2021	Hong Kong Gifted Education Teachers' Association	1, F.1	Gold Award
2nd One Health COVID19 Winter Writing Competition	City University of Hong Kong	1, F.2	Outstanding Writing Award
Hong Kong Young Writers Awards 2022	Playtimes	1, F.5	P3 Award for Fiction Group 4
30th News Commentary Competition	Hok Yau Club	1, F.3	Final Round Entrant
MI Young Writers Award 2022	Magazines International (Asia) Limited	2, F.4 & F.5	Top 50
22nd Lions International Youth Exchange Scholarship English Essay Competition	Lions Youth Exchange Foundation	1, F.4	Championship
Chamber Debate Club	The HKFYG Leadership Institute	1, F.5	Winning Team
The 33rd Annual Book Report Competition for Secondary School Students	Hong Kong Educational Publishing Company Ltd.	1, F.2	2nd Runner Up
TWGHs Good People, Good Deeds: English Writing Competition 2021-22	Tung Wah Group of Hospitals	1, F.4	Top 10, Senior Level

### ➤ Language Activities and Workshops

Activity/Workshop	Organizer	No. & Level of Participants
Workshop, 'Chamber Debate Club'	The HKFYG Leadership Institute	4, F.4
Workshop, 'Speaking for all'	Standing Committee on Language Education and Research (SCOLAR)	34 = 2, F.1; 29, F.2; 3, F.3
Workshop, 'From Player to Page'	CICERO Study Solutions	1, F.2

Workshop, 'Youth Boardroom'	HKFYG Leadership Institute	1, F.4
Annual Chamber Debate	HKFYG Leadership Institute	3, F.4
Writings featured in <i>Young Post</i>	South China Morning Post	22, F.1 to F.4
Voicing opinions in a radio programme, "Common Room"	RTHK Radio 3	4, F.3 & F.4
Writing Workshop	Scholars' Club, SMCC	42, F.1 to F.5
Speaking Workshop	Scholars' Club, SMCC	32, F.1 to F.5

➤ **Mathematics Competitions:**

Competition	Organizer	No. & Level of Participants	Awards
The Hong Kong Mathematics Creative Problem-Solving Competition for Secondary School 2021/22	Education Bureau and Hong Kong Federation of Education Workers	4, F.1 & F.2	Bronze
2022 CEMC Mathematics Contests	University of Waterloo	5, F.1-F.5	First
2022 Asia International Mathematical Olympiad Open Contest	Hong Kong Mathematics Olympiad Association	3, F.1 & F.3 & F.4	Silver
		1, F.1	Bronze
HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2022	Hong Kong Mathematics Olympiad Association	1, F.1	2 <sup>nd</sup> Class
		3, F.1 & F.3	3 <sup>rd</sup> Class

➤ **Science Competitions**

Competition	Organizer	No. & Level of Participants	Award/ Achievement
Hong Kong Student Science Project Competition	Hong Kong Federation of Youth Groups, Education Bureau, Hong Kong Science Museum, Hong Kong Science and Technology Parks Corporation, Innovation and Technology Commission and Hong Kong Young Academy of Sciences	2 Teams, F.2	Projects exhibited at the Hong Kong Science Park on 6th August, 2022 for judging
CityU Science Video Competition 2022	City University of Hong Kong	1, F.1	Participation
CUHK Health Exhibition Presentation Competition 2022	Chinese University of Hong Kong Medical Society and Faculty of Medicine	1 Team, F.5	Participation
International Biology Olympiad – Hong Kong Contest 2021	Hong Kong Academy for Gifted Education	1, F.5	Participation

**Support to Students with Special Learning Needs (SEN)**

- Tiered support was designed to meet the needs of SEN students as follows:
  - Tier 1 classroom support measures included accommodation in homework, dictation and SBA. Teachers were briefed on SEN students' learning need in August.
  - Tier 2 after-class academic support included 1 Chinese Language group (中文奮進組) (F.3), 2 English Language groups (Fab Easter Fun English) (Junior & Senior), online platform "IXL in Maths" and enhancement classes.
  - Tier 3 individualized educational plan provided more comprehensive and intensive support in liaison with external organizations.
- Interest programs aiming to develop students' strengths included Balloon Twisting Workshop and Online Cultural Exchange with students from Japan. Two students also successfully completed programmes organized by external organizations: EDB Strength-Based Program (The Road to Becoming a Magician) and a Dog-Trainer Program organized by an NGO.

- Individual Careers and Life Planning Sessions were arranged for F.5 SEN students.
- Special exam arrangements (e.g. Special Room, Special Seating Arrangement, Supervised Break, Extra Time Allowance, Plain Text Label, Enlarged Paper, Screen-reader, Speech-to-Text Software) were provided based on individual student's educational needs.
- On parent education, leaflets were distributed to enhance parents' understanding of special educational needs including speech and language impairment (SLI) and dyslexia (SPLD). Measures to enhance home-school communication and cooperation were adopted including parent-student meetings for newcomers, Academic Support Summary and Sunshine Calls.
- The school was provided with professional support including School-based Educational Psychology Service and School-based Speech Therapy Service.
- Training to enhance teachers' awareness and understanding of SENs included a staff development workshop on students' mental well-being by School-based Educational Psychologist. Besides, teachers from each KLA were nominated to join special education training courses organized by the EDB.

## **C. Student Quality Development**

### **Religious, Moral & Civic Education**

#### **• Religious Activities and Formation**

- With the aim of making Jesus known and loved among St. Marians, the Religious Activities and Formation Team, together with different religious groups, organized various religious programs with the theme 'Rejoice! For we are blessed.' in this academic year. Activities were conducted to guide our students to keep a grateful and joyful heart and realize God's protection and blessings in their lives.
- Religious activities including Eucharistic celebration, retreats and confessions have helped students understand the beauty of the liturgy and deepen their faith in God. Prayer meetings held in the Month of the Holy Souls and the Month of Mary provided a personal space for students to meditate and pray. A pleasant religious atmosphere for spiritual formation has been fostered.
- The school is dedicated to carrying out the mission of evangelization and spreading the Christian faith. In School Opening Mass, students and teachers were united in prayers for God's blessings and protection over the school. At Christmas Celebration, all school members shared the love and hope brought by the birth of Jesus Christ. Foundress Day Celebration was held to remind students to learn the virtues of our Foundress, St. Magdalene of Canossa while Marian Celebration was conducted to remind students to learn the good qualities of our Heavenly Mother Mary.
- Another mission of the Team is to sensitize our students to the needs of our brothers and sisters in the society and around the world. In the morning prayers, students and teachers have interceded for one another and those in need. Our team also gave enthusiastic support to charities such as Caritas Raffle Tickets and Charity Sale in order to show our solidarity with the Church and the needy. Our students supported Caritas heartily in the raffle ticket sale and obtained the 2<sup>nd</sup> runner-up in Best Sale Award (Secondary Section) 2021.
- During class suspension period, continued support was given to students through prayers and inspiring messages. Heart-warming and uplifting materials were also posted online for spiritual nourishment throughout the liturgical year.

#### **• Civic Education**

- The Moral and Civic Education Team aims to help students understand their identities. In celebration of the National Day, the team organised an online quiz testing our students' knowledge about China. The team has also encouraged them to take part in the online "National Day Quiz" and "Constitution Day Quiz" organised by the EDB. These activities were found to have enriched our students' knowledge about the country.
- Since January 2022, a flag raising ceremony has been held weekly in collaboration with the Junior Police Call Leader Corps, Red Cross and Girl Guides. Through the whole-school participation, the sense of national identity of our students has been enhanced.

- **Health & Sex Education**

- A social worker from the Hong Kong Catholic Marriage Advisory Council was invited to promote the right attitude towards dating for F.4 students online (is it about online dating or the social worker shared this topic online?). Students were alerted to the importance of respect and concern in relationships.
- The team has maintained a “Health Education Corner” to provide teachers and students with easy access to information on health and sex education at school.

- **Environmental Education**

- The Environmental Education Team is committed to conserving the environment, which plays an important role in the preservation and survival of every lifeform on earth, through various means and delivering different green messages to increase our students’ environmental awareness.
- This year, the team has selected 11 enthusiastic schoolmates as senior and intermediate Environmental Protection Ambassadors. They have been assisting in planning and implementing all the environmental protection projects at school. 6 of them participated in the Basic Environmental Badge Training Workshop organized by the Environmental Campaign Committee.
- A school uniform donation campaign was successfully held in November. A total of 83 items including school jackets, cardigans, sweaters, vests, summer/winter uniforms, were collected. The campaign has aroused students’ awareness to reduce textile wastes and give a helping hand to those in need.
- A hilarious and amusing live drama about plastics wastes and sustainable development was held in November for F.5 students so that they could learn more about the risk of overusing plastics and adopt a greener lifestyle. This programme has certainly inspired our students to make changes in their life habits accordingly.
- In order to raise students’ concern about environmental issues, topics such as light pollution, Chinese white dolphin and biofuel were posted on Instagram on a regular basis throughout the year. Our students have taken this chance to keep abreast of different global and local environmental issues even during the school suspension period.

## **Integrated Approach to Student Guidance & Discipline**

- **Guidance Team**

To provide holistic support for personal growth, our team has held the following programmes and activities to promote positive atmosphere on campus and support for the mental wellness of our students:

- **Guidance Programmes**

- **Peer Induction Scheme (PIS)**

A total of 39 F.1 students enrolled in the school-based Peer Induction Scheme. Under the care of the Guidance Prefects, they gradually adapted to the new school environment. Throughout the year, they took part in various online activities to enhance team building and problem-solving skills. Apart from building sisterhood and joyful memories, they also worked together to prepare a number of videos to introduce plants and hiking routes suitable for the elderly in Hong Kong. During the post-exam period, they enjoyed a day in Ocean Park together and the programme ended in laughter, a sense of warmth lingering in everyone’s heart.

- **Shining Teens**

A group of F. 2 and F. 3 students were recruited to take part in a self-understanding programme – Shining Teens to learn about self-understanding and stress management. They were provided with the opportunity to engage in an online social service for pupils with moderate intellectual disability. Through the service, they have learnt how to communicate with the target group and to manage ad-hoc problems, such as technical and Wi-Fi connection problems. These experiences have empowered our students with problem-solving skills and also strengthened their resilience. The programme closed with a relaxing activity – Creative Art Workshop held in school during the post-exam period.

- **Support Programme for Non-Chinese Speaking (NCS) Students – “Cheers”**

A series of programmes were conducted to provide support for F.1 – F. 3 NCS students. Through gatherings with the school social workers, NCS students have built self-understanding and also skills to cope with stress. Two outdoor activities, including a visit to Tai Kwun to explore Hong Kong’s history and culture plus a fun day to Ocean Park were held for them to enjoy some relaxing moments together and to foster an inclusive atmosphere.
- **Vacation Programmes**

During both Special Vacation in March and the post-exam period, a series of activities and workshops were held to bring fun and relaxation to our students. Art craft workshops such as Zentangle, galaxy painting and doodling were organized to introduce ways to exercise mindfulness. An online board game – Werewolf was also held to build bonding among students from different forms.

To promote positive parent-child relationship, two parent-child bakery workshops were held to foster communication in the family and create memories of joy.
- **Flash Mob**

A series of on-campus flashmob activities such as making self-care jars were held throughout the year with foci on introducing skills to manage emotions. There were also games and art crafts to build togetherness on campus. These activities were found to ease the frustration and sense of isolation arisen as a result of the long pandemic period.
- **Class Periods**

Programmes on building positive relationships under the impacts of the pandemic were introduced. Under the guidance of class teachers, social workers and experts, our students were given opportunities to learn skills to develop positive relationships with parents and peers. They learnt the importance of showing respect and gratitude. They also learnt ways to exercise positive communication to build closer connections with others. The programmes included the following topics:

  - Harmony – Introducing Netiquette
  - Positive Relationships with Peers
  - Positive Parent-child Relationship

Furthermore, to empower our students to manage limitations, to create inner peace and promote mental health, the following stress reduction and self-soothing programmes were introduced:

  - Self-image: How I look at Myself, my Strengths & Limitations
  - Emotion Management
  - Empowering Self-Resilience
  - Nature Stress Relief Workshop
  - Keep Calm and Carry on – Time to Relax
  - Rebound!
- **Leadership Training / Guidance Prefects Training**

20 Guidance Prefects were selected to be guidance angels of 39 F.1 students. Under the guidance of social workers and guidance teachers, they learnt skills to conduct activities, communicate with the juniors and cooperate with their teammates. They also joined the Flash Mob to help promote positive atmosphere and build cohesion within the school campus.
- **Student Quality and Leadership / Recognition of Achievements**

To foster good virtues and behaviour in our students, stars were given to recognize their good deeds and outstanding service or achievements. 94 students successfully obtained 5 stars this year and they were presented with a certificate of commendation from the Principal too.
- **Discipline Team**
  - **Programmes**
    - **F. 1 Class-based Media Literacy Workshops**

Knowledge about cyber security and cybercrime was introduced to F.1 students through activities and case studies. They were also reminded of the proper attitude when using social media.

- **F.2 Class-based Anti-drug workshops**  
The newest trend of harmful substances and the harmful effects of drug abuse were highlighted in the workshops.
- **Prosecution Week 2022 - Justice Cup**  
Three F. 3 students represented the school to join the Justice Cup organized by the Department of Justice, which aims to promote students' awareness and understanding of the rule of law and the criminal justice system.
- **Discipline Prefects Training**  
Two training sessions were organized for the newly recruited discipline prefects. The first one was conducted by former prefect leaders in September. The prefects got to know more about each other through ice-breaking activities. They also had a better picture of their roles and duties in school, and the expectations on them. In the second session led by NGO instructors, the prefects had the opportunity to further develop their communication, problem-solving and leadership skills through a series of adventure-based activities.
- **Recognition of Achievements**  
The school presented a total of 159 Conduct Merits, 641 Service Merits and 6 scholarships for Best Conduct.

## Careers and Life Planning

### • **Careers & Further Studies Team (CFST)**

- The team aims to guide students to make informed decisions on their studies, work options and life roles so that they can excel their capabilities and aspirations.
- Advice and assistance were given to students who apply for different degree and sub-degree programmes through the application platforms below:
  - JUPAS
  - School Nominations Direct Admission Scheme (SNDAS)
  - E-apps
  - UCAS
  - The Common Applications
  - 內地部分高等院校免試招收香港學生計劃 2022
  - 清華大學 2022 香港推薦生計劃
  - 北京大學 2022 年香港地區【博雅人才培養計劃】
  - 復旦大學 2022 年香港中學校長實名推薦計劃
- In order to facilitate admission applications, transcripts, reference letters and predicted grades were issued on request.
- Ten programmes were carried out as scheduled during the Other Learning Experiences (OLE) timeslots:
  - JUPAS Briefing
  - OEA, E-Apps and Overseas Application
  - SBA and JUPAS Preparation
  - Briefing on Applied Learning
  - F.4 Subject Briefing
  - F.4 Subject Selection Talk
  - F.5 Class-based Workshop: 我的工作價值 / 了解我的性格特質
  - F.4 Class-based Workshop: 如何發掘興趣 / 個人能力培養
  - F.2 Class-based Workshop: Knowing More about the Job World
  - F.1 Class-based Workshop: The Importance of Setting Goal
- Apart from the activities organized during the OLE timeslots, the following activities were held to allow our students to have a greater exposure to the careers world and various study pathways.
  - Individual counselling sessions conducted by Careers Mistresses, either in person or through online platform, were arranged for all F.6 students and selected F.3 to F.5 students to strengthen the support for our students in pursuing their dreams and realizing their potential. Advice on life planning, personal development, overseas studies and university admission was provided according to individual student's needs.

- The SMCC Mentorship Programme, a joint venture with Past Students' Association, was launched in 2004 and is now in its 18<sup>th</sup> year of operation. The programme aims to provide a means for past St. Marians to share their experience (both academic and life) and professional knowledge with our current F.5 students to have a better preparation for their further studies and career choices. As the COVID pandemic was still unabated in November, the kick-off ceremony was conducted virtually, bringing more flexibility to both the mentors and mentees.
- Twenty-three students joined "A Day at HKUMed for SMCC" in early August. Through a series of interactive activities led by teachers and MBBS students at HKU Faculty of Medicine, our students experienced attending master classes, demonstrations and mock PBL covering various key learning areas such as anatomy and medical ethics.
- Our students also actively joined various online seminars and workshops to enrich their understanding in different aspects, including
  - Neuroscience conference - APNSC-HKSAN 2021
  - MBBS Preparation Workshop 2021
  - Meeting Nursing Elites at HKU School of Nursing
  - Science Laboratory Workshops by HKUST
  - HKSAN Youth Ambassador Scheme 2022
  - Virtual PACC Forum 2022 (CUHK)
- The data collected from the post activity evaluations revealed generally positive feedback. Over 90% of participants found that the activities met their expectations and the activities were relevant to their future needs.
- To equip parents with the latest information on further studies, PowerPoint files were prepared for parents of F.3, F.4 and F.6 students respectively. (More details in *Parents' Evenings*)

### Other Learning Experiences (OLE)

#### • Aesthetic Development

The aim of the team is to nurture our students with the virtues of creativity, openness, flexibility and aesthetic sensitivity for learning to learn and life-long learning. It also helps them to cultivate an open-minded attitude to and respect for the arts through music, art, drama, dance and other aesthetic activities in St. Mary's.

- **Dance** - Due to the outbreak of COVID-19, the training sessions of Dance Team had to be suspended. Though 18 dance students had been recruited and applied for the 58<sup>th</sup> Hong Kong Schools Dance Festival, unfortunately, they had to choose to opt out of the competition due to insufficient training.
- **Music** - This year, the Music Club and various music teams enrolled more than 300 members. The 120<sup>th</sup> Anniversary Concert, originally scheduled on 28<sup>th</sup> June 2022 at the HK Cultural Centre, was cancelled due to the pandemic. Nevertheless, the music team members still attended the online rehearsals with great spirit and stayed in practice. Participation in online music competitions, e.g. the 74<sup>th</sup> HK Schools Music Festival, and Hong Kong Music Talent & Performance Award 2022 was maintained. It was an honour for our Chinese Orchestra to be invited by the EDB to perform in a music video 《少年中國說》 specially made in celebration of the National Day. Joint school choir and orchestra performances were successfully held with St. Joseph's College in August. All these opportunities have reinforced our students' abilities of expression and self-confidence, as well as their generic skills, values and attitudes.
- **Visual Arts** - The inter-house classroom board decoration competition was held in the first term for F.1- F.3 students to provide a platform for them to showcase their artistic potential. Besides, the Christmas Card Design Competition was held from September to November. Among the 500 entries received, the best one was adopted as the school's official Christmas card design and the top six entries were made into Christmas cards for sale to raise funds for the Caritas Hong Kong to support their development and services. A mini exhibition showcasing the winning and highly commended entries to the whole school was held in December. Furthermore, Fashion Show was held in December. Form 5 students watched the presentations in the Hall, whereas Form 4 students stayed in their classrooms and watched a live broadcast. The theme this year was "Contrast" and the event was run smoothly and successfully. These activities have proved our students' creative potential and fostered an artistic atmosphere in the school.

- **School Drama**

Drama productions are a long-standing tradition in St. Mary's. Similar to previous practices, our drama consultant, Mr Geoff Oliver, and the co-director, Ms Flora Ku held the cast audition in October. Eventually, twenty cast members were recruited and a production team with ninety students was formed by early November. Rehearsals took place regularly afterwards. Unfortunately, the performances in March had to be cancelled due to the pandemic.

- **Community Service Union**

The impacts of pandemic have not stopped our passion to serve the community. Our students were still encouraged to utilize their strengths to support and bring hope to those in need of help through the following activities:

- A talk about global hunger was conducted by World Vision for our F. 1 students to understand the world hunger and poverty issues faced by refugees. The talk has induced the compassion in our students and encouraged them to bring positive influences to the lives of others.
- A class-based workshop was conducted for F. 3 students to equip them with the proper attitude and service skills needed for serving the elderly. The students learnt problem-solving skills through different scenario settings in the workshop.
- A group of F. 1 and F.2 students joined a service entitled "Healthy Eating for Elderly". Through a PowerPoint presentation and a video, they introduced different kinds of traditional food that are suitable for the elderly and new trend of healthy snacks so as to promote a healthy diet.
- A group of F. 2 and F. 3 students joined a cultural exchange project with ethnic minorities. Through online service training workshops, they learnt the culture of the South Asians and also basic skills to lead Pastel Nagomi Art – a type of therapeutic art originated in Japan. An online service was held for them to enjoy mindfulness moments. A cultural exchange platform was built and an inclusive culture was encouraged.
- A group of F. 3 to 5 students joined a service project: "Mobile Photography Service for Elderly". In the project, they joined workshops to learn and practise photo-taking, photo-editing and communication with photography clients. With the skills acquired, they helped the elderly to capture joyful moments in a visit to Tsim Sha Tsui Promenade and K11 Musea. The project ended with a warm gathering of sharing and art craft making with the elderly.
- 13 students received the Silver Award and 32 received the Gold Award in recognition of their enthusiastic participation in volunteer work.

- **Cultural Enrichment**

Cross KLAs cultural exchange tours were intended to be organized for students to experience different cultures, interact with people from different parts of the world and broaden their horizons. However, due to the raging worldwide pandemic COVID-19, all the study trips scheduled to be held had to be cancelled.

- **Adventure-based Training Days**

A variety of indoor and outdoor experiential learning activities making meaningful contributions to students' life-wide learning were organized for different levels.

- F.2 and F.3 students participated in an adventure-based training day organized by Tree Top Cottage and the Salvation Army Education and Development Centre. Through the challenging games, they built their self-confidence, communication skills, and developed their abilities of leadership, group decision-making and problem-solving skills.
- F.4 and F.5 students participated in an adventure-based training organized by FHL Power Adventure Training Centre. They learnt how to face challenges, boost confidence and support each other by taking part in abseiling and some other invigorating activities. This has greatly enhanced their communication, teamwork and leadership skills.

- **Activity Days**

Due to school suspension, all the planned outdoor experiential learning activities for different levels were cancelled.

- **Life-wide Learning Days**

A series of out-of-classroom activities to enhance our students' whole-person development and lifelong learning capabilities were held in the first term:

- F.1 students participated in team building activities at school. They discovered their character strengths through fun games and treasure hunt challenges. They enjoyed the delightful atmosphere and had better communication with their classmates.
- F.2 students experienced a 4-hour stress-release course at Shing Mun Reservoir through meditation and mindfulness exercises. They also learnt more about the ecosystem and appreciated the beauty of the natural environment of the area.
- F.3 students visited the Hong Kong Heritage Museum to study about popular culture in Hong Kong after the 1960s as an extended learning activity for History. It was truly an eye-opening experience for them to learn about the culture of Hong Kong six decades ago.
- Senior forms students enjoyed an amusing day at Hong Kong Disneyland, which strengthened the bonding between students and teachers. Every student received a personal “Disney Theme Park Adventures Life-wide Learning Passport” to discover more about the interesting facts of Hong Kong Disneyland after the visit.

- **Class Periods**

The OLE Coordination Team is responsible for making arrangements and coordinating a broad range of programmes both inside and outside school during the last period every Friday to foster our students’ whole-person development. However, due to school suspension and the special summer vacation in March, most of the planned programmes had to be cancelled or conducted online. After the resumption of school in April 2022, the team managed to hold a variety of face-to-face activities:

- **Class Period’s activities led by Class Union**

Two class periods were assigned for the class unions to conduct their own designed activities to enhance class spirit. It also provided an opportunity for our students to demonstrate their strengths and work together.

- **HK Arts Festival (HKAF) Performance by Young Friends**

The dance performance for F.3 students was presented by HKAF to share the joy of dancing as an art form, and to enhance interaction between the performers and the audience.

- **OLE & SLP Workshop**

A class-based workshop for F.4 students to understand the aims and objectives of OLE under the NSS curriculum was conducted by their class teachers at the beginning of the school year.

- **Fashion Show**

The Annual Fashion Show offered a chance for F.4 and F.5 Visual Arts students to showcase their aesthetic sense, and creativity in fashion design.

- **Visit by Elite Athletes**

The gathering was conducted by two members from the Hong Kong Elite Athletes Association to promote sportsmanship and local sports. F.5 students had a valuable chance to have face-to-face interaction with two elite athletes who shared their achievements.

- **Skincare and Makeup Workshop**

This practical workshop offered a precious opportunity for our F.6 students to learn the basic skincare procedures and makeup techniques, thus preparing students for future job interviews.

- **Post-exam Activities**

A wide range of non-academic post-exam activities were organized for students to grow socially and culturally. Adventure programmes were specially designed for each level, and there were some open for enrolment according to students’ interest.

- **Cultural Trip to Shing Mun Country Park (Gin Drinker’s Line)**

This 2-hour guided tour offered an experience for our students to explore the Shing Mun Redoubt of the Gin Drinker’s Line which was a British military defensive line built to protect Kowloon and Hong Kong in the Japanese attacks from the north in 1941.

- **Cultural Trip to Wong Nai Chung Gap Trail**

This 2-hour guided tour was especially designed for F.4 and F.5 Chinese History students. They visited the Wong Nai Chung Gap Trail and learnt the strategic importance of the location and the fighting that took place in the area during WWII.

➤ **Eat Well Workshop**

The workshop was provided by Green Hub, a centre for sustainable living situated in the Old Tai Po Police Station. Through a series of hands-on activities, our students learnt about food from field to table, as well as recovering food wastes as resources.

➤ **Low Carbon Diet Workshop**

This workshop offered activity sessions of herb harvesting at the Kitchen Garden and preparation of low carbon snack at Green Hub. The programme ended with a guided tour to understand the historic and architectural values of the Old Tai Po Police Station.

➤ **Experience Natural Tie Dyeing**

This 2-hour thematic workshop at Green Hub let our students experience natural tie dyeing techniques to enhance environmental awareness and to encourage low-carbon living. The day finished with a heritage tour of the Old Tai Po Police Station.

➤ **Experience Herb**

This 2-hour thematic workshop at Green Hub guided our students to experience herbal tea tasting, vegetarian refreshments and handmade herbal salt. They have learnt more about the characteristics, planting, mixing and usage of different herbs.

➤ **Elementary Japanese for Travel Classes**

The two classes were run for students to learn Japanese language and experience Japanese culture in a fun and interactive way which included games and an online cultural exchange session with local Japanese in Okinawa.

## **Student Council**

• **Mid-Autumn Mystery**

In early October, each class was given a lantern to decorate the classroom to create a joyful atmosphere of the Mid-Autumn Festival. Lanterns bearing riddles were hung at 24 different locations in the school. Students were encouraged to look for them and answered the riddles in exchange for candies. Besides immersing themselves in the festive mood to have fun with their schoolmates and teachers, our students have enhanced their problem-solving and teamwork skills.

• **Cryptic Clues**

Throughout the school year, a 45-second announcement in either English or Putonghua was made in the morning assembly every week to enhance our students' listening and language skills. The short and engaging announcements included quotes, fun facts, or idioms. Our students were able to strengthen their language proficiency and be inspired by the empowering quotes of famous people.

• **1st Motto-based Activity: UNLOCK- UNravel Our Concealing Knots**

From 23<sup>rd</sup> to 25<sup>th</sup> November, the first motto-based activity was held during the second recess on the upper playground. The activity was preceded by an online video on an original plot describing how to find the correct passwords to save the main characters – Head Girls. Participants had to successfully finish 4 limit-breaking games including stacking up plastic cups, flipping plastic cups, throwing table tennis balls into cups, and bottle cap flicking to collect stamps and then guess the password. A score board was set up to record the winners of each day. Winners received a small gift as recognition.

• **Christmas Activity: UNbox— iLluminate Our Christmas Kalon**

In early December activities were held for 3 days during the 2<sup>nd</sup> recess to celebrate the arrival of Christmas. Our students participated in Christmas tree decoration by hanging sweets and joyous Christmas messages and wishes to spread the festive cheer. Two booths were also set up to enable our students to take photos with handmade Christmas props, capturing the joyful memories with their friends and teachers.

• **Christmas Video**

A Christmas video was produced to reiterate the origin of Christmas and to spread joy for the Christmas Celebration scheduled on 21<sup>st</sup> December, 2022. The video consisted of a story scripted by the Catholic Society, "Where is Jesus". Some teachers and students were also invited to offer their Christmas blessings in the video.

- **Consultation: UNLeash— vOices eCho within our Kingdom**

The Student Council set up an online consultation platform to collect schoolmates' interests and preferences before designing and organizing activities. Opinions were sent to the Student Council's Instagram account using Google form link.

- **Summer Activities: UNwind— Live upOn the Change with unlockK**

Due to the outbreak of the fifth wave of COVID-19, Hong Kong students had an early summer vacation in March and were required to stay at home. To accompany St. Marians during the period, the Student Council held a series of Instagram activities lasting for eight weeks to show their care and support. The following activities were designed and held to enhance our students' understanding of the school and strengthen their sense of belonging.

- **Playlist Sharing**

Songs in different languages, including English, Cantonese, Putonghua, Korean and Japanese, were selected and compiled by the Council Exco members as a playlist on Spotify. Our students could share their favourite songs, as well as relieve their stress and boredom from staying home for too long.

- **Cryptic Clues**

Questions on different topics which may be factual knowledge or opinion sharing were posted on the Council's Instagram each week. St. Marians could upload their answers or share their thoughts. Through this activity, our students could maintain communication and interaction though they could not see each other physically at school.

- **TV Shows Sharing**

Movies and shows from two different platforms, Disney Plus and Netflix were shared on the Instagram account every Thursday and Friday. This allowed St. Marians to watch their favourite movies on various topics to relax and enjoy a refreshing holiday.

- **Trivia Quiz**

Trivia quizzes were designed and posted online every Sunday. Each quiz consisted of three questions, which were mainly about unimportant and trivial facts or matters St. Marians might neglect in their daily lives. This activity allowed St. Marians to learn new and interesting knowledge in a fun way.

- **Unlock Schedule Book**

A digital schedule book was designed and made available for downloading through a Google drive link. This was intended to help our students to keep up the good habit of time management and effective planning even during a holiday.

- **Unlock Filter**

Instagram filters were made for St. Marians to edit their photos and videos to capture and share their beautiful moments in their secondary school life. The quotes 'Once a St. Marian, Forever a St. Marian' and 'St. Mary's' were added.

- **St. Marian Challenge**

Around 100 questions about history, structure and special features of the school were set in the challenge. The activity allowed both present and past St. Marians to recall their collective memories in their school days.

- **Easter Activity: UNdetectable— LOK for Cute bunnies Keenly**

This online game was created to share the joy of the resurrection of Jesus and to bring about the festive vibes. Participants had to answer 5 questions related to Easter, such as bunnies/ Easter eggs to earn merit points for their house.

- **St. Marian TV (SMTV)**

5 SMTV episodes were filmed and put on the Instagram. In each episode, our students were interviewed to express their opinions on different SMCC-related issues. It can serve as a platform for St. Marians to share their views and learn more about their school.

- **Exchange with Wah Yan College, Hong Kong (WYHK): Parallel — Exchange & Align**

In late May and early June, 13 St. Marians and 13 Wahyanites formed study pairs and participated in a 7-day exchange. The programme included an orientation day, a 3-day learning experience in Wah Yan College, Hong Kong and a 3-day learning experience in SMCC. St. Marians were able to experience the learning environment and culture of WYHK. Moreover, they have met new friends as well as study companions, and learnt how to communicate with the opposite gender and exchange study skills.

- **2nd Motto-based Activity: UNveil the nOstalgia of smcC Knowingly**

From 30<sup>th</sup> May to 1<sup>st</sup> June 2022, the second motto-based activity was held during the second recess on the Upper Playground. The activity was preceded by an online original video about the main characters recollecting the eventful school year. Participants could try out 2 games which were related to the video content: throwing table tennis balls into cups and solving puzzles to collect stamps. The games were designed to enhance problem-solving skills and foster a sense of belonging to the school. A photo booth with props provided was also set up. To encourage participation, a small prize was given to those with their stamp cards filled.

- **Exchanging, Knowing and Improving 2022 (with Wah Yan College, Kowloon)**

Some Form 4 to 5 students from the two schools participated in a two-day joint school programme initiated by Wah Yan College, Kowloon on 18<sup>th</sup> and 19<sup>th</sup> August. This programme aimed to groom participants into future leaders by completing tasks on communication, teamwork and critical thinking, as well as exchanging experiences and insights.

## Co-curricular Activities

- **Leadership Training Programme**

- **Leadership Training Camp**

The Leadership Training Camp was successfully held from 30<sup>th</sup> September to 2<sup>nd</sup> October at Wu Kai Sha Youth Village. All participants were student leaders including Student Council members, house captains, Drama Core Team members, chief ambassadors, head prefects, and CCA club chairladies. Through team building activities, they got to know each other, learnt to work collaboratively and improved both problem-solving skills and communication skills. They all had a fruitful and memorable experience at the camp.

- **Leadership Training Day for CCA ExCo members**

In the first term, all CCA ExCo members took part in Workshop of Program Facilitator & Executive organised by the HKFYG Leadership Institute. The participants experienced how to lead group activities and learnt how to plan events of different scales.

## Houses

- **House Meetings**

House meetings were held to foster unity among house members. Due to the pandemic, only one house meeting was held in September 2021. During the meeting, two junior captains for each house were elected by F.2 to F.6 respective house members. Together with the House Captains elected in the Student Council Election, they led their house to compete for the championship in the inter-house competitions.

- **Inter-house Competitions**

As mass student programmes had to be suspended during the pandemic, all scheduled competitions were cancelled. Nonetheless, Yellow House obtained the highest merit points.

- **House-based Activity Day**

The F.1 house-based activities were held during the post-examination period on 11 August 2022. Cheering songs and slogans were introduced, and a range of check-point activities were organized to strengthen unity and bonding within the house. The activities were organized by the four house captains together with the committee members and helpers from Forms 3 to 5.

## Student Publications

### • School Magazine

The school magazine is an annual publication recording all the precious memories and wondrous moments in the school year. The Editorial Board worked persistently in an effort to capture a snapshot of school life as a St. Marian. Below are some of the highlights in our English and Chinese sections:

- In the 'Features' section, food, together with its history, was the major theme. The Chinese Yum Cha culture which links with certain traditional family values was covered extensively. The content included not only the revolution of Hong Kong's food culture and local diners' characteristics, but also the restaurant owners' account of the impacts of the pandemic on their business.
- The 'Achievements' sections featured an exclusive interview with a top-notch St. Marian scholar who obtained outstanding HKDSE results in 2021. Her invaluable experiences including ways to strike a balance between studies and co-curricular activities are undoubtedly excellent tips for the juniors.
- The Chinese Section looked into how students, teachers and school leaders have coped with the uncertainties of learning and teaching as well as student activities under the pandemic. The editors offered valuable insights into how one can embrace these unprecedented challenges, come up with innovative ideas and make a positive impact during this critical period.

### • School Newsletter - The St. Marian

- This year, the school celebrated the 20<sup>th</sup> anniversary of The St. Marian. The first issue published in December 2021 featured the idol culture. Special interviews were conducted with the founder of the newsletter, Sister Bernadette, our former principal and Ms Janet Wong, our current school principal. The Chinese main article traced the past and present developments of idol worship, while the English main article explored how Hong Kong Olympic athletes can promote sports culture to the public. *Pleasure Leisure* and *Culture Shock* analysed the global rise of Korean popular culture and discussed the pros and cons of chasing stars.
- The second issue released in July 2022 focused on healthy lifestyle and introduced different ways for readers to improve their health. The English main article detailed the features of the EatSmart Restaurant Star Campaign; while the Chinese main article explored healthy approaches to weight loss. *Culture Shock* introduced mindfulness as a way for teens to deal with stress, whereas *Pleasure Leisure* presented some interesting knowledge concerning healthy food.
- In the first issue, a total of three articles were submitted to *Your Voice*, a write-in channel for students to express their views and feelings in response to the theme, including a movie review on Barbie Princess Charm School, a movie review of Zero to Hero which tells the story of Hong Kong's twelve-time Paralympic medallist and an article reflecting on the transient nature of life and relationships. In the second issue, students contributed two articles that highlighted the perseverance and sportsmanship of Olympic figure skater Yuzuru Hanyu and the implications of Rubik's Cube in everyday life.

## D. Staff Development

### Staff Development & Appraisal

#### • Staff Development

The following workshops were held catering for the needs of our teaching staff:

- Workshops on enhancing Assessment Literacy  
The first workshop was conducted by the Quality School Improvement Project (QSIP) of CUHK in August showing how assignments can be made more authentic and better aligned to learning outcomes. The second workshop was a sharing session on school-based practices of effective assessment by Chinese, Mathematics, Life and Society and Economics departments in late June. How assessment and feedback can contribute fully to learning and improving students' self-efficacy was reviewed.
- Workshops on Positive Education and its application in school  
The first positive education workshop was conducted by Positive Education Laboratory of CityU in August. The speaker presented the ways that teachers can promote whole-school positive education. In

the second workshop conducted by the same team in June, our teachers have gained more in-depth understanding of how to establish a strengths-based approach to foster healthy relationships, improve academic learning and to promote positive school culture.

- **Seminar on National Security Education**  
The seminar was organized by the school sponsoring body on 31 August to assist teachers to have more in-depth understanding of the implementation of the National Security Law.
  - **Psychological First Aid Introductory Talk**  
The talk was conducted by a clinical psychologist from Hong Kong Red Cross in September. The ways to recognise signs and symptoms of serious distress and to respond effectively to traumatic events were presented, followed by recommendations on measures to provide timely and appropriate support for students in need.
  - **Heads of Departments' Workshop: Effective Lesson Observation**  
In October, the CUHK-QSIP team gave a workshop on effective lesson observation for subject department heads to strengthen their capacity as curriculum leaders to lead assessment-informed improvement actions in their own department.
  - **Workshop on Values Education**  
Our School Supervisor, Sr Agnes Law, led the teaching staff to identify and review the values incorporated in our subject curriculum. It was a precious opportunity to reflect on our roles as Canossian educators on how to navigate and promote values in our teaching.
- **Staff Appraisal**  
Another 3-year appraisal cycle has begun. Many departments have already conducted lesson observations and they have shared their good practices applying the skills acquired from the assessment literacy and lesson observation workshops conducted by the QSIP team of CUHK.

#### **E. Liaison with Through Train Primary Schools**

##### **'Feeder-to-Through-Train' Steering Committee**

- The Principals, subject department heads and team heads of our school (SMCC) and the 2 through-train primary schools – SMCS & HACS gathered in the Steering Committee Meeting on 4 July 2022 to keep abreast of students' performance and new initiatives like the implementation of BYOD (Bring Your Own Device) as well as discuss collaboration efforts and plans.
- Prior to the Steering Committee Meeting, teachers of the English, Chinese, Mathematics, Music, Science and ICT departments of the three schools met to exchange views and ideas on ways to achieve more effective learning and teaching outcomes.
- Assessment results of the through-train students were compiled and analyzed to track their academic progress and changes. Analysis reports were forwarded to subject departments to devise appropriate learning and teaching strategies.
- An initiative on developing talents was tried out. The new Form 1 students were encouraged to submit their portfolios highlighting their strengths via an online platform. It is hoped to facilitate the planning and development of relevant programmes for potential students once they move up to the secondary level.
- The Joint Schools Parents' Talk hosted by SMCC to parents of SMCS & HACS was cancelled under the coronavirus pandemic.

#### **F. Liaison with Parents & Past Students**

##### **Parents**

- **Parent-Teacher Association (PTA)**
  - The school and the PTA have worked collaboratively to promote good parent-school relationship. PTA Exco members were invited to participate in the tender exercise of the supplier for food and beverages vending machines.
  - The school and the PTA have always worked closely to reinforce the communication network among parents. The PTA website provides a channel for parents to raise their concerns, give feedback and

share their thoughts as well as allow parents to locate the resources from other educational organizations. One issue of the PTA Newsletter was published this year to keep our parents informed of the PTA and school events.

- Due to the pandemic, the Annual General Meeting (AGM) and two seminars: “Be an Understanding Parent in the New Era” by Mr Francis Mak BBS, MH and “Care and Treatment after Recovery from Covid 19” by our alumna, Dr Jade Li Tsui Yin, were conducted online. Parents were provided with useful tips and advice on parenting, health and fitness.
  - Christmas is a festival for love and Joy. Though there were no mass celebration activities in the open playground as in previous years, the PTA conducted a Bingo game for all students in the classrooms. The students and the winners were very excited and happy.
  - Five “Joyful Fruit Days”, a well-received activity and a tradition in school, were successfully held this year despite the pandemic. To prevent contamination, instead of fresh fruits, healthy snacks like fruit jelly and dried fruit crisps were given to students.
- **Parents’ Evenings**
    - **F.1 and F.2 Parents’ Evenings**
      - The F.1 and F.2 parents’ evenings which focused on students’ adaptation to secondary school life and learning were held online.
      - To assist F.1 parents with supporting their daughter’s learning of the novel subjects, teachers from Life and Society, Geography, History, Chinese History and Integrated Science Departments shared their views on how to engage students to active learning in school and at home. They presented the learning objectives and some strategic measures.
      - Parents of F.2 students were introduced ways to prepare for F.4 subject selection. Our school social workers, Ms. Jenny Chan and Ms Kathy Lui offered F.1 and F.2 parents some practical advice on enhancing parent-child communication and strengthening students’ self-management skills.
      - The two evenings highlighted the importance of home-school collaboration, an indispensable foundation of education for the youth.
    - **F.3 to F.6 Parents’ Evenings**

To prepare students and parents for subject selection and equip them with the latest information for making decisions on further studies and career choices, F.3, F.4 and F.6 parents’ evenings were conducted online due to the pandemic. The following topics were covered:

      - Form 3: Introduction of HKDSE and F.4 Allocation Exercise;
      - Form 4: School Based Assessment (SBA) and Overseas Further Studies Application; and
      - Form 6: JUPAS Application and Alternative Pathways.

- **F.1 Parents’ Orientation**

On the last Saturday in August, a half-day orientation program was conducted for our incoming F.1 students and their parents. The program began with a warm welcome from the Principal, followed by information sessions which provided students and parents with an overview of the complete realm of school life, from academic study to extracurricular activities and student support, as well as channels of home-school communication. The students met and got acquainted with their class teachers during the class teacher session to better prepare themselves for a healthy and colourful school life at St. Mary’s.

### **Past Students Association (PSA)**

- As of 31<sup>st</sup> March 2022, the membership of the PSA stood at 7,707.
- Due to the uncertainty brought by the pandemic, the Mentorship Programme was conducted in a hybrid mode starting with a kick-off meeting on 27<sup>th</sup> November 2021 over Zoom. Mentors and mentees could choose to meet online or in person over the year.
- To continue the support to their alma mater, the Association has sponsored the SMPASA Scholarship for Outstanding Performance and Active Promotion in Drama and Speech.
- The news of three alumnae groups, including Marians in Faith, St. Mary’s Alumnae Dragon Boat Team and the SMCC Alumnae Choir, were published in the PSA newsletter and on the PSA website so as to keep our past students updated.

# Class Structure and Student Population

## Class Organization

Operating classes and number of students in 2021/22:

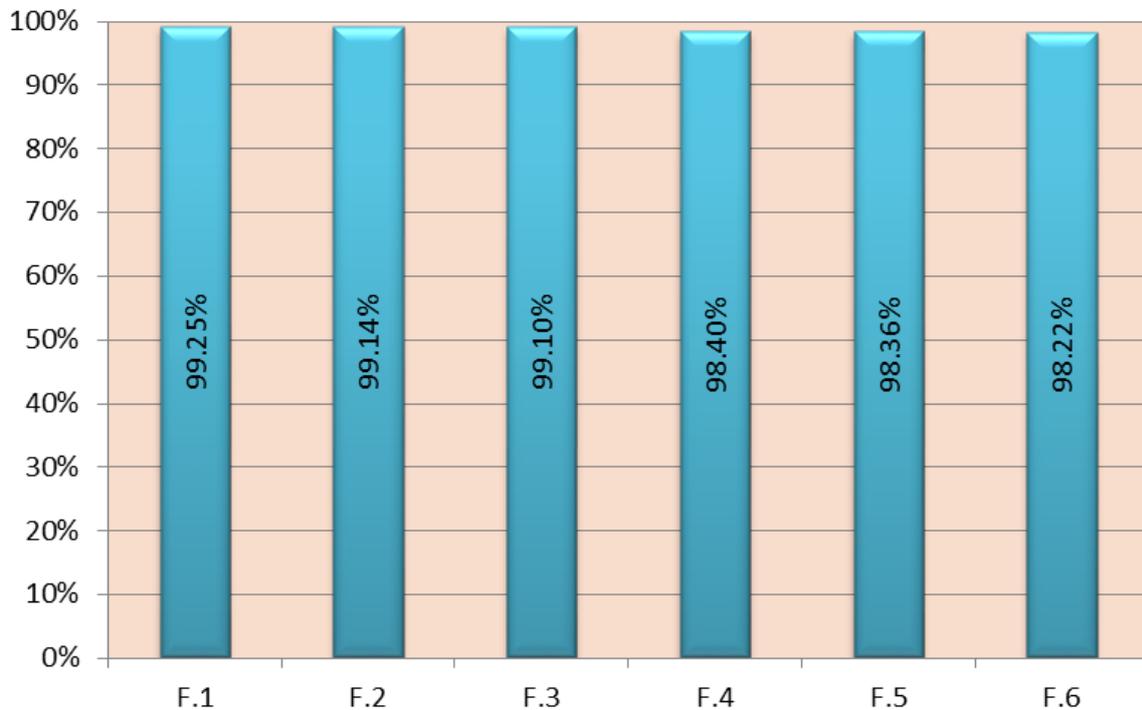
Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment 2021/22 as at 30/9/2021	199	189	165	151	142	145	991

## Catholic Students

The total number of students on the roll in September 2021 was 991. The number of Catholic students was 328, making up 33.1% of the total population.

## Students' Attendance Rate

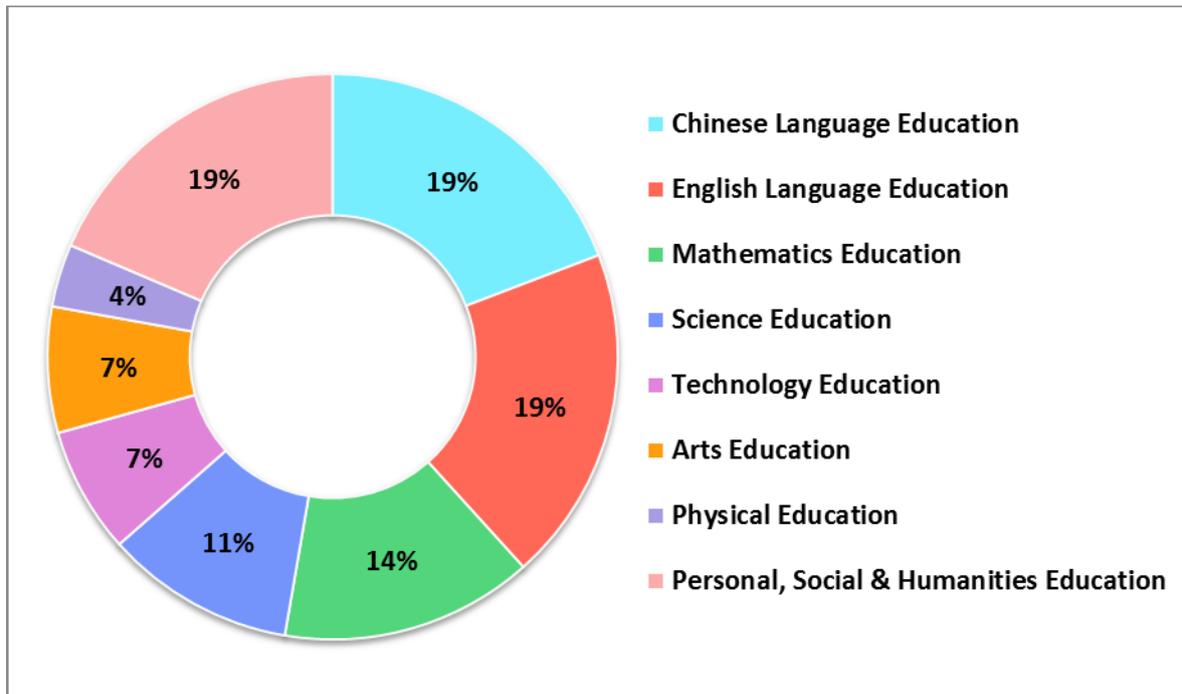
Students' attendance rate in 2021/22:



# Learning and Teaching

## Lesson time

Our lesson timetable is on a weekly basis, with 6 55-minute lessons each day. The lesson time allocated to the Key Learning Areas for S1 to 3 in 2021/22 is as shown below:



## Subjects offered 2021/22

Our School offered the following subjects leading to the HKDSE Examination.

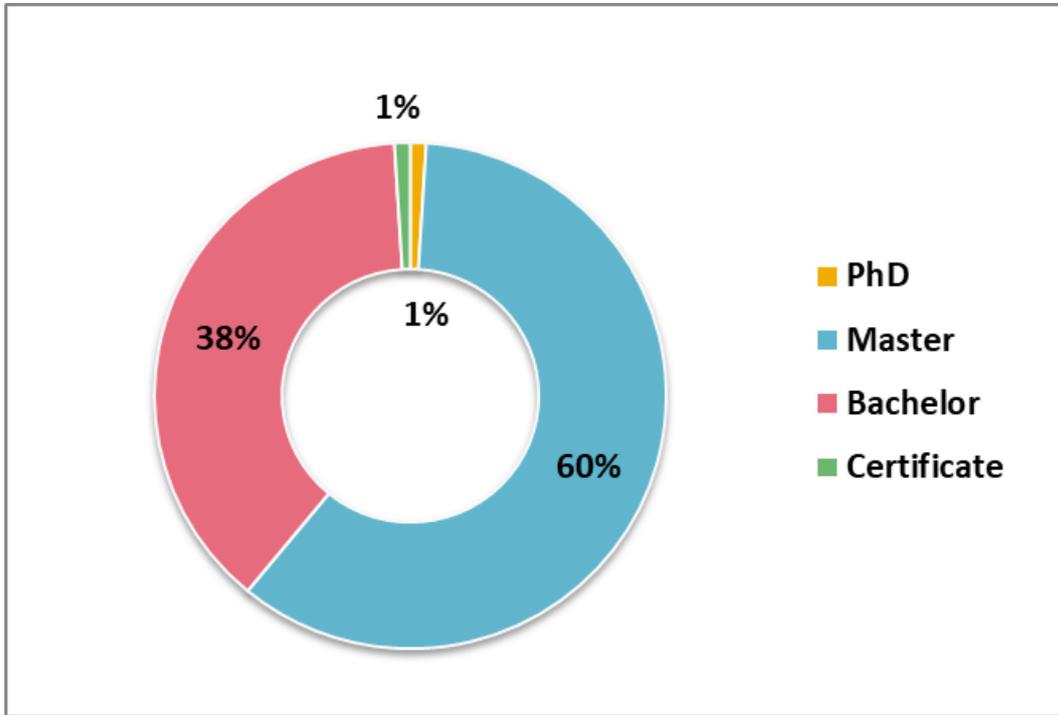
KLA	Subjects \ Form	F 1	F 2	F 3	F 4	F 5	F 6
<b>No. of Classes</b>		<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>English Language Education</b>	<b>English Language</b>	✓	✓	✓	✓	✓	✓
	Drama & Language Art	✓	✓				
	Literature in English		✓	✓	*	*	*
<b>Chinese Language Education</b>	<b>Chinese Language</b>	✓	✓	✓	✓	✓	✓
<b>Mathematics Education</b>	<b>Mathematics</b>	✓	✓	✓	✓	✓	✓
	Mathematics Extended Module				*	*	*
<b>Liberal Studies</b>	<b>Liberal Studies</b>					✓	✓
<b>Citizenship &amp; Social Development</b>	<b>Citizenship &amp; Social Development</b>				✓		
<b>Science Education</b>	Integrated Science	✓	✓				
	Physics			✓	*	*	*
	Chemistry			✓	*	*	*
	Biology			✓	*	*	*
<b>Technology Education</b>	Information & Communication Technology	✓	✓	✓	*	*	*
	Business, Accounting & Financial Studies				*	*	*
	Needlework / Cookery	✓	✓	✓			
<b>Personal, Social and Humanities Education</b>	Life and Society	✓	✓				
	Economics				*	*	*
	Geography	✓	✓	✓	*	*	*
	History	✓	✓	✓	*	*	*
	Chinese History	✓	✓	✓	*	*	*
<b>Arts Education</b>	Music	✓	✓	✓			
	Music Appreciation				✓	✓	
	Visual Arts	✓	✓	✓	*	*	*
	Visual Arts Appreciation				✓	✓	
<b>Physical Education</b>	<b>Physical Education</b>	✓	✓	✓	✓	✓	✓
<b>Moral &amp; Civic Education</b>	Religious Education	✓	✓	✓	✓	✓	✓
	Class Period (CP)	✓	✓	✓	✓	✓	✓

✓ : Compulsory Subject

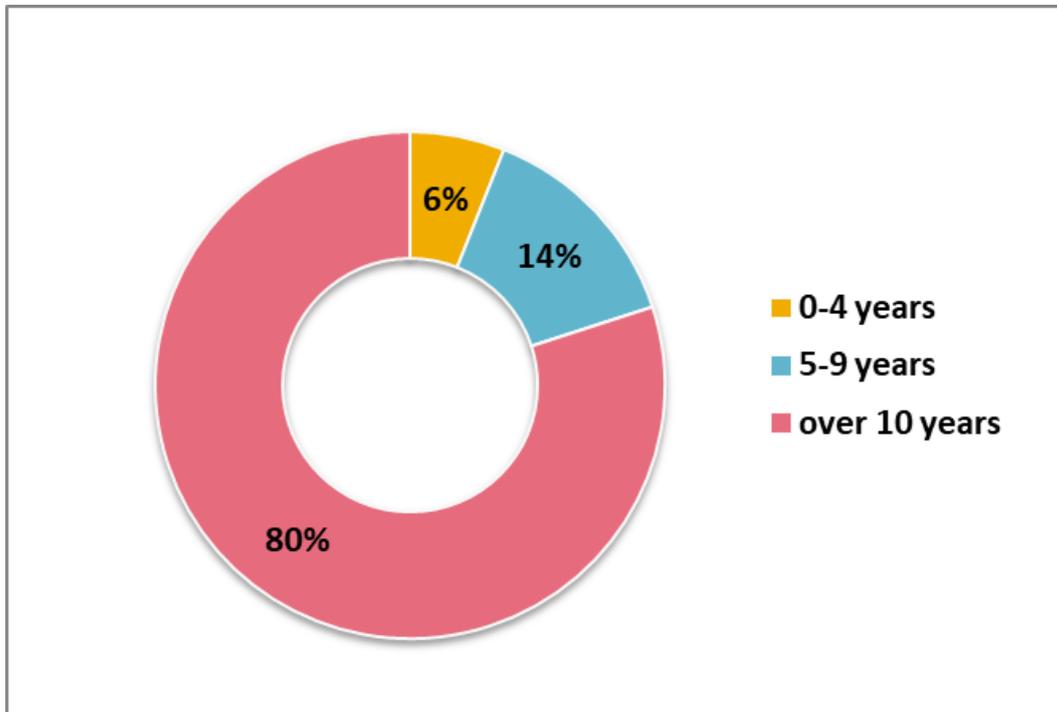
\* : Elective Subject

# Our Teachers

## Percentage of Teachers' Highest Academic Qualifications



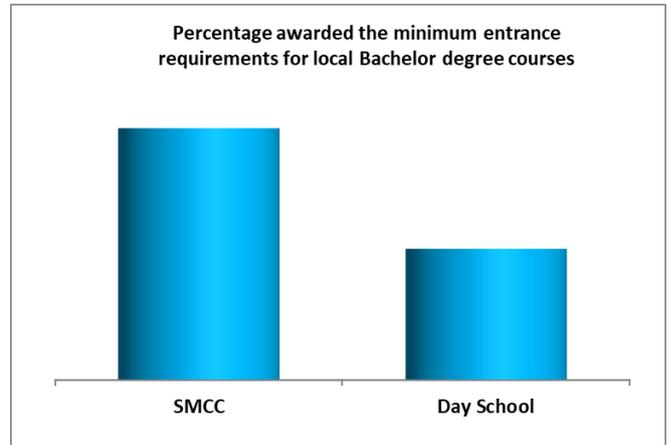
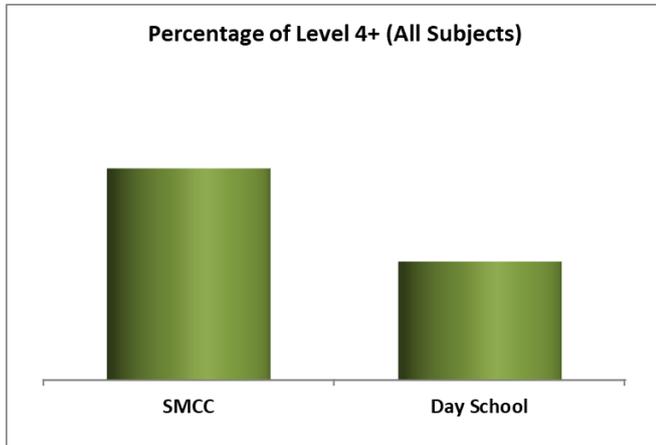
## Teachers' Teaching Experience



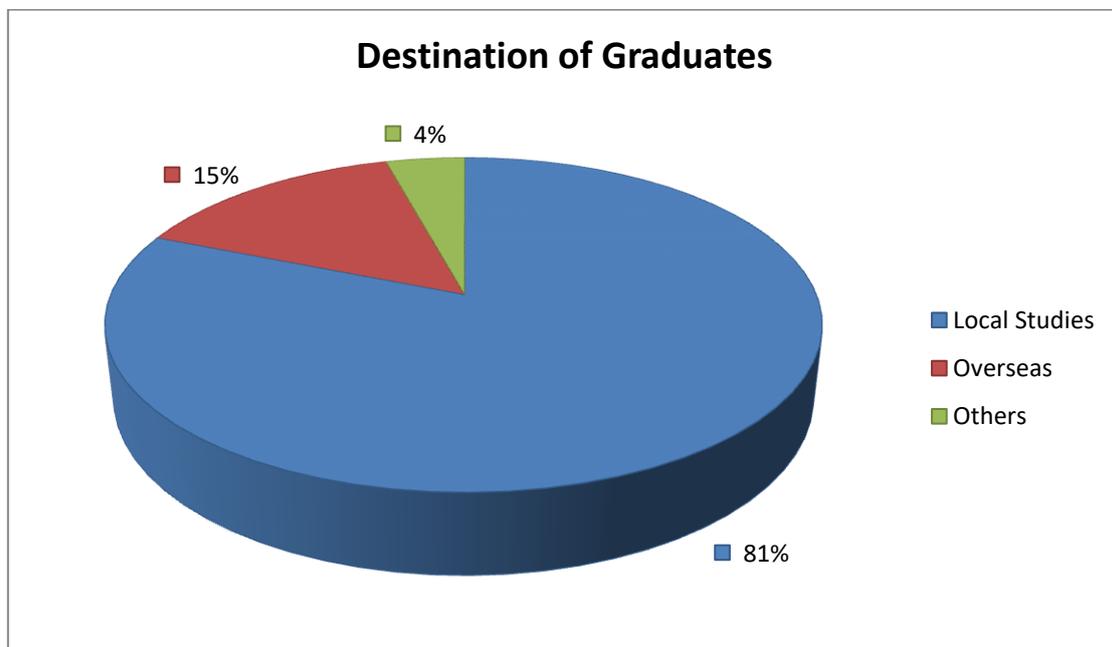
# Our Students

## HKDSE 2022

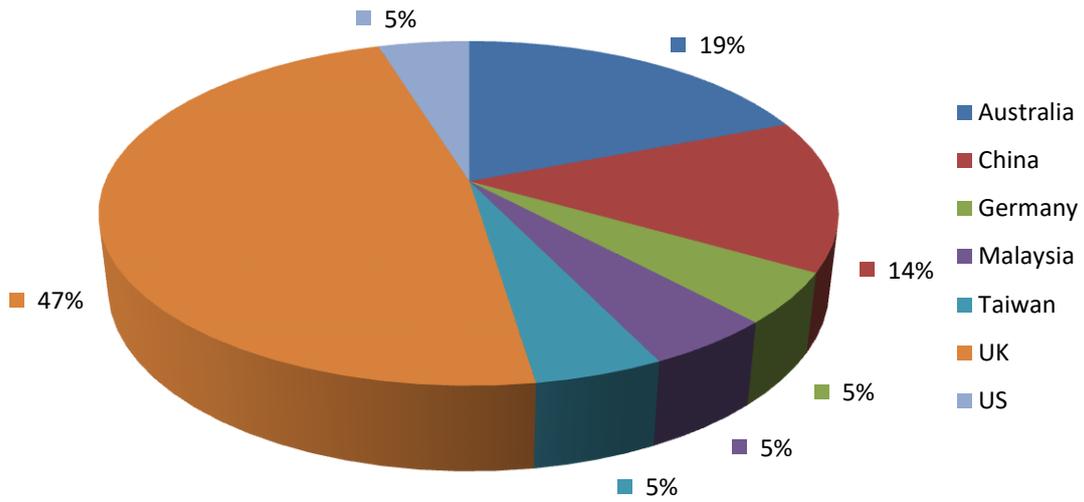
One hundred and forty-four students took part in the HKDSE 2022.



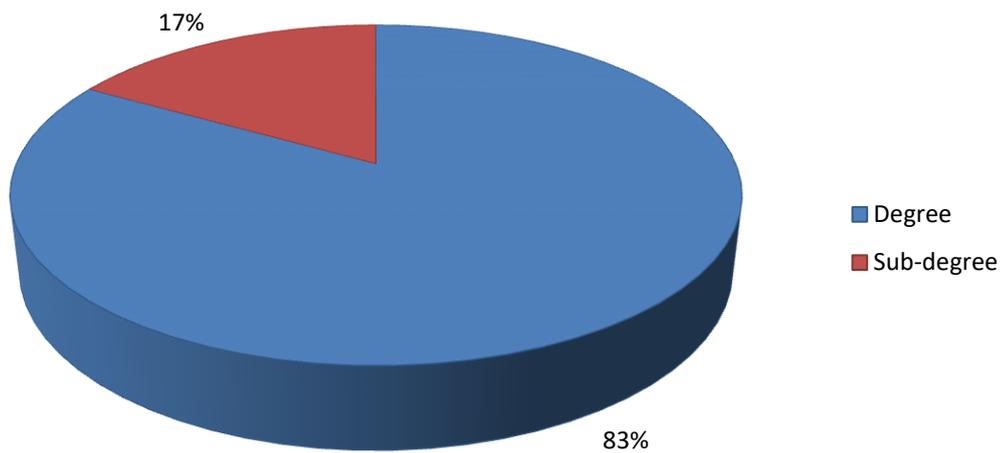
## F.6 Graduates 2022



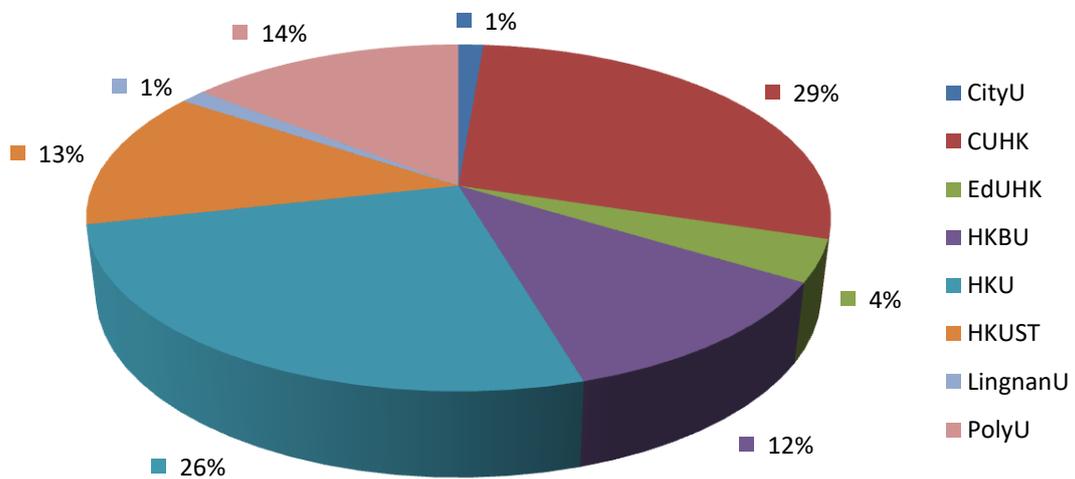
### Destination of Graduates Studying Abroad



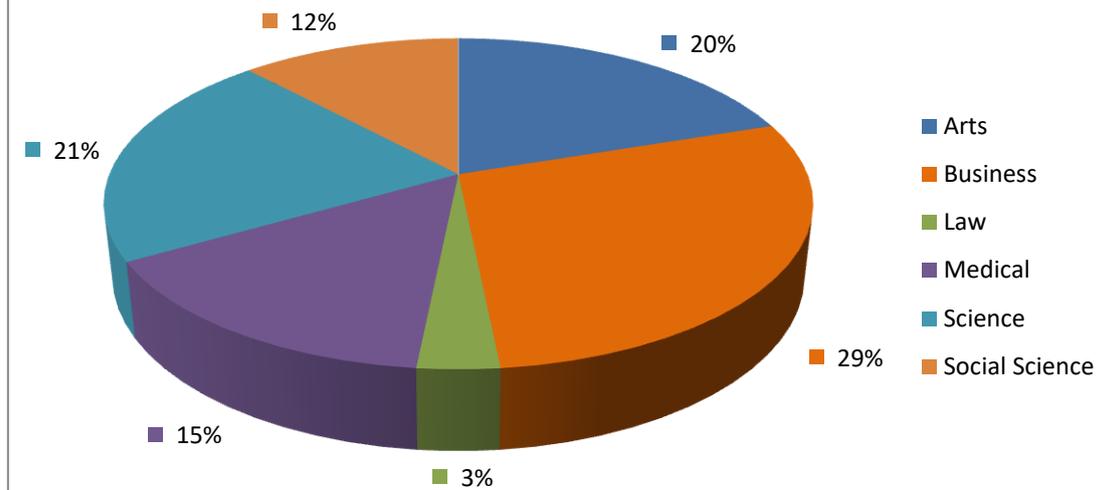
### Destination of Graduates by Study Programme



### Destination of Graduates by UGC-funded Universities



### Destination of Graduates by Field of Study



Note:

*Medical:* includes Chinese Medicine, Dentistry, Medicine, Nursing, Occupational Therapy, Physiotherapy, Radiotherapy, Veterinary

*Science:* includes Engineering, Science, Mathematics

*Arts:* includes Architecture, Arts, Design, Education, Music

# Achievements

## Hong Kong Diploma of Secondary Education Examination 2022

### Form 6A

CHIN Sze Wai Cecilia  
CHONG Nga Wun May  
CHOW Yan Yu Joyce  
FONG Ching Hei Cindy  
HUANG Xiaonan Nancy  
LAM Wing Kiu Wing  
LEUNG On Yu Eunice  
LO Hui Yi Chloe  
LO Tsz Ying Grace  
NG Hoi Ching Cindy  
PONG Sze Ning Sansky  
TSUI Sin Tung Icy  
TSUI Wing Sze Vincy  
WONG Ka Hei Kallie  
WONG Wing Tuen Kendra  
YAM Oi Lam Vincy  
YUEN Hiu Man Nicole

### Form 6B

CHAK Wing Yi Wing  
CHAN Ying Yu Chloe  
CHENG Wing Gi Vangie  
CHEUNG Hoi Wai Cheri  
CHEUNG Wing Hei Anthea  
CHEUNG Yan Kiu Cherry  
CHEUNG Yuk Ping Peony  
CHUNG Ka Ching Kylie  
HO Fuk Ying Kayla  
KO I Yun Yanas  
KWONG Pui Yu Ethel  
LEE Cheuk Nam Janice  
LEE Kai Yan Alicia  
LEE Sum Yuet Rihanna  
LEE Yik Sze Leah  
LEUNG Sze Wan Sharon  
LIN Wing Shuen Sabina  
LO Pan Wing Natalie  
LO Sung Lam Jessica  
NG Yuet Ting Lianne  
TSE Tung Wai Eunice  
YU Hiu Tung Vanessa

### Form 6C

CHAN Hoi Ying Phoebé  
CHENG Tee Wen Tiffany  
CHOCK Hoi Man Ariel  
CHOW Pui Yi Zania  
CHOY Lok Yiu Kenna  
CHUA Ngai Ka Janet  
CHUA Yu Ka Jane  
FUNG Wing In Ingrid  
LAI Hei Tung  
LAU Cheuk Lam Alice  
LEUNG Hei Tung Tiffany  
LEUNG Pak Yan Alicia  
LEUNG Tsz Yan Ummi  
LI Larissa  
LI Rachel  
LUI Chau Wa Caroline  
MAO Chung Yan Natalie  
NG Ka Lam Stephanie  
SIU Wing Sum Samantha  
WONG Jaimie  
WONG Tak Yung Dada

**Form 6D**

ANEES RAHMAN Yumna Fatima  
 CHAN Hoi Kiu Ella  
 CHAN Wing Chi Vincy  
 CHAN Yui Tung Danielle  
 CHENG Ip Lo Marguerite  
 FU Ching Sum Helen  
 FU Hiu Tung Natalie  
 FU Hoi Lam Kalie  
 FUNG Tin Yi Casey  
 GUAN Kelly  
 LAM Hiu Ying Angela  
 LAM Sze Ling Nicole  
 LAU Sze Ling Sabrina  
 LEE Sen Hei Dawn  
 LEUNG Siu Ying Wendy  
 LO Hoi Yee Denise  
 LUI Yi Nam Eileen  
 MA Chung Kwan Hayley  
 MA Yin Hei Helen  
 PAU Shuen Yi Noran  
 TANG Carmen  
 YAM Ching Kiu Phoebe  
 YANG Ka Man Carmen  
 YEUNG Man Wai Chloe  
 YEUNG Tsz To Hazel  
 YU Nok Man Kayla  
 YU Wing Hei Cherry

**Form 6E**

CHAN Queenie Ching Tung  
 CHENG Hei Lam Isabella  
 CHENG Wan Hei Silvia  
 CHEUNG Hoi Yan Adelaide  
 CHEUNG Kathy  
 CHEUNG Sau Yin Hayley  
 CHEUNG Wing Sze Wincy  
 CHOI Yan Man Victoria  
 CHUI Cheuk Kan Sapphie  
 HUNG Cho Wing Kristy  
 KUNG Cheuk Yu Josephine  
 LAM Hei Yi Tiffany  
 LAU Pui Yue Natalie  
 LAW Pui Yau Charisse  
 LEUNG Stephanie  
 LIU Nga Ching Katherine  
 LIU Wing Man Wing  
 LO Cheuk Wun Rose  
 LOH Celeste  
 PUN Hoi Yan Cherry  
 TAM Hoi Yue Junie  
 TSANG Sik Wing Charlotte  
 WONG Cheuk Yan Janice  
 WONG Hing Yi Angel  
 WONG Jade  
 WONG Man Ying Rachel  
 YU Hoi Kiu Angelina  
 YU Sze Wing Swinna  
 YUM Cecilia

**Form 6F**

CHAN Chi Yan Alison  
 CHAN Ho Miu Miu  
 CHAN Sheung Lok Charlotte  
 CHAN Wai Sum Ashley  
 CHU Po Lai Judy  
 CHUNG Wing Man Carmen  
 IP Wing Elly  
 JEE Man Yin Lorraine  
 KAN Anson  
 KIU Tin Wing Carrie  
 KWONG Kim Sin Athena  
 LAI In Tung Mimi  
 LAM Tsz Wai Michelle  
 LEE Tin Ching Tina  
 LEUNG Hiu Nam Sharon  
 MA Hei Ting Hazel  
 MAK Zenobia  
 MAN Sin Yi Zoe  
 NG Tsz Yee Cherry  
 TAM On Yung Jasmine  
 WONG Cheuk Hei Chloe  
 WONG Lok Yiu Natalie  
 WONG Wing Nam Shalina  
 WOO Sa Sasa  
 YEUNG Man Ka Bertha  
 YOW Shin Tung Sally  
 YUEN Charmaine Kelli

## EXTERNAL SCHOLARSHIPS AND AWARDS

### External Scholarships

#### **Sir Edward Youde Memorial Medal**

HKU Undergraduate                      YU Serena Sheung Wing                      (6F in 2020-21)

#### **'Grantham Scholars of the Year' Award**

HKU Undergraduate                      WONG Tsz Ki Jackie                      (6F in 2020-21)

HKU Undergraduate                      YU Serena Sheung Wing                      (6F in 2020-21)

#### **Link University Scholarship - Scholarship for Year 1 University Studies**

HKUST Undergraduate                      FUNG Ho Ying Kate                      (6E in 2020-21)

#### **Sir Edward Youde Memorial Prize**

LAM Hei Yi Tiffany                      6E

TAM Hoi Yue Junie                      6E

#### **Murjani Scholarship**

LIU Wenjun Sherry                      1B

#### **Lo Wai Kwan Scholarship**

KWOK Hing Man Cherry                      3C

DAMASO Chloe Nicole Eserio                      3E

#### **HKICPA/HKABS Joint Scholarship for BAFS**

KAUR Bhavneet                      5D

#### **Rev. Joseph Carra Memorial Education Grant**

YANG Ka Man Carmen                      6D

#### **Sir Robert Black Trust Fund -**

#### **Grants for Talented Students in Non-academic Fields**

PANG Yin Tung Bibiana                      1A

LAM Nok Yan Lauren                      4B

LI Hin Ying Huey                      5E

#### **應用學習獎學金**

鄧嘉文

中六丁

## Outstanding Student Awards

### **Student of the Year (Best Improvement) - South China Morning Post**

LAM Ming Lai Maney 5D

### **The 13<sup>th</sup> Kowloon Region Outstanding Students Award - Junior Secondary Sector**

Outstanding Students' Award FONG Kwan Ching Stephy 4E

### **Senior Secondary Sector**

Outstanding Students' Award CHOW Sze Yuet Bethany 5F

### **Outstanding Students Award -**

#### **Yau Tsim Mong District School Liaison Committee**

Junior Secondary Sector LEE Hong Kiu Jamie 3F

Senior Secondary Sector LAU Ho Ching Valerie 4F

### **Outstanding Student Leaders Award 2021-2022 - Hok Yau Club**

SHING Chloe Benki 5F

### **萬鈞教育基金與馮漢柱教育信託基金合辦 -**

#### **「卓越今天，成就將來」青少年領袖獎勵計劃 2021**

傑出學生 周倩如 中五戊

優秀學生 林羨茹 中五己

## Improvement Awards

### **Youth Arch Student Improvement Award - Youth Arch Foundation**

KWAN Tsoi Yin Charis	HUNG Man Lam Lena	YUE Hiu Tung Hilton
MAN Sze Yui Serena	CHAN Si Wing Jasmine	IEONG Ho Yan Coco
WAN Man Hai Christy	AU YEUNG Pui Kiu Carly	SO Kwan Laam Ada
LEE Charlotte	NGAI Ka Yee Kayley	CHANG Hing Ying Rainbow
WONG Ting Chi Laura	NG Hiu Yu Becky	YAU Kit Lim Anna
LAM Nok Yan Lauren	CHAU Tak Yi Elaine	NG Hiu Ching Angel
SHIU Cheuk Yu Yoyo	NG Wing Kiu Winky	NG Hoi Man Angel
KEI Ka Ki Venus	LAM Yin Tung Angel	WONG Kwan Yu Tessa
FONG Ching Hei Cindy	KO I Yun Yanas	CHUA Ngai Ka Janet
YU Nok Man Kayla	YU Hoi Kiu Angelina	WONG Wing Nam Shalina

### **The Prominently Improved Student Award - Yau Tsim Mong District School Liaison Committee**

YEUNG Shau Ting Ebrel	CHAN Sze Yu Siiri	HUI Yim Yu Selina
LAU Nga Kiu Athena	LEE Lut Yan Dorothy	TSUI Iris Wing Bo
LIU Yuet Ning Teresa	CHAN Hoi Ying Carissa	FU Sze Ching Candy
TSANG Ka Man Jade	LAM Sze Yu Malka	WONG In Yuet Irena
LAU Pui Yin Chloe	YU Hoi Kiu Hailie	TSANG Tsz Wai Olivia
NGAI Ka Yee Kayley	MAK Yu Hei Jasmine	LAU Lai Shan Liza
CHOW Wing Yau Desiree	NG Hiu Ching Angel	LAM Sum Yuet Cathy
YAU Kit Lim Anna	NGAI Tsz Yiu Yoyo	LEONG Tsz Ying Audrey
CHAN Man Yee Ivy	CHOW Yin Ching Evelyn	HO Tsoi Lam Tiffany
YIP Yuen Yu Irene	LEE Ching Amber	LEE Yat Tung Sharis
PONG Sze Ning Sansky	LEUNG Sze Wan Sharon	CHENG Tee Wen Tiffany
LEUNG Siu Ying Wendy	CHOI Yan Man Victoria	JEE Man Yin Lorraine

## INTERNAL SCHOLARSHIPS

### **St. Magdalene of Canossa Scholarship - Outstanding Voluntary Services**

WONG Ka Yi Jenny	4F
SHING Chloe Benki	5F

### **Canossian Sisters Scholarship - Outstanding Student in each Form**

WU Tsz Ching Edna	1A
CHOW Sze Lok Ice	2A
HO Hoi Yan Sophie	3F
SUNG Yan Ling Sophie	4E
CHOW Sze Yuet Bethany	5F
LAM Hei Yi Tiffany	6E

### **Mr Charles Shek and Mrs Lillian Shek Memorial Scholarships - Outstanding 2022 HKDSE Results**

CHOCK Hoi Man Ariel	6C
CHENG Hei Lam Isabella	6E
LAM Hei Yi Tiffany	6E
LAU Pui Yue Natalie	6E
YU Sze Wing Swinna	6E
CHAN Sheung Lok Charlotte	6F

### **Mr Charles Shek and Mrs Lillian Shek Memorial Scholarships - Outstanding All-rounders**

WU Tsz Ching Edna	1A
FONG Kwan Ching Stephy	4E
LAU Ho Ching Valerie	4F

### **Lily Au Scholarship - Quality St. Marian**

CHOW Sze Yuet Bethany	5F
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**Sr Virginia Maffei Memorial Scholarship - Outstanding Young Leader**

LEE Sze Yin Melissa 1D

**Vanda Tam and Adria Tam Scholarship - Outstanding Leadership**

MA Mary 5D

HO Cheuk Wun Tiffany 5E

LI Hin Ying Huey 5E

LAU Sum Yi Alicia 5F

LEE Tin Ching Tina 6F

**Mr & Mrs Franco Ho Scholarship - Best in English Language**

HO Hoi Yan Sophie 3F

**Annie Liang Bentley Scholarship - Best in English Language**

YEUNG Man Ka Bertha 6F

**SMCC Scholarships - Outstanding 2022 HKDSE results in English Language**

LIU Nga Ching Katherine 6E

LEUNG Hiu Nam Sharon 6F

YEUNG Man Ka Bertha 6F

**Class of 1977 Scholarship - Best in Chinese Language**

WONG Kwan Yu Tessa 5F

**Miriam Miu Lan Lam Memorial Scholarships - Best in Chinese Language**

LEE Kai Yan Alicia 6B

**Katherine Chung Scholarship - Best in Mathematics**

YUEN Charmaine Kelli 6F

**Nancy Tam Scholarship - Best in Science**

WONG Sze Nam Rachel 5E

**SMCC Scholarships - Outstanding Performance in Humanities Subjects**

LAM Ming Lai Maney 5D

<b>SMCC Scholarships - Outstanding Swimmer</b>	
YAU Tsz Tung Aubrey	4D
<b>SMCC Scholarships - Outstanding Sportspersons</b>	
CHUI Sum Yee Connie	4E
WONG Jade	6E
<b>Petty Lai Scholarship - Outstanding Sportspersons</b>	
FONG Lok To Toby	3D
LEE Hong Kiu Jamie	3F
<b>Karen Lo Scholarships - Outstanding Sportspersons</b>	
LAM Nok Yin Janelle	5C
YEUNG Man Wai Chloe	6D
<b>Dr Heidi Yu Scholarship - Outstanding Runner</b>	
CHOW Sze Lok Ice	2A
<b>Mr Charles Shek and Mrs Lillian Shek Memorial Scholarships - Outstanding Performance &amp; Active Promotion in I.T. Activities</b>	
LAU Fu Leong Angel	5C
YEUNG Man Yan Amanda	5E
<b>SMCC Alumnae Association (Toronto) Scholarship - Outstanding Performance &amp; Active Promotion in Art</b>	
PONG Sze Ning Sansky	6A
<b>SMCC Past Students' Association (H.K.) Scholarship - Outstanding Performance &amp; Active Promotion in Drama &amp; Speech</b>	
LAU Yi Hang Alexa	5B
LEE Wing Tung Hailey	5B
<b>Miriam Miu Lan Lam Memorial Scholarships - Outstanding Performance &amp; Active Promotion in Music Teams</b>	
LEUNG Siu Man Mandy	5E

**Eileen Yiu Memorial Scholarship -**

**Outstanding Performance & Active Promotion in Music Teams**

LEE Hui Tung Jules	2A
CHU Man Chi Doris	3A
FUNG Lut Kwan Rani	3A
LEE Yat Tung Sharis	5F

**SMCC Scholarships -**

**Outstanding Performance & Active Promotion in Music Teams**

CHU Wan Lam Sophy	5F
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**Agnes Wong Memorial Scholarships - Good Conduct**

Form 1	LEE Sze Yin Melissa	1D
Form 2	SZETO Emmie Chi Ching	2B
Form 3	MAK Yu Hei Jasmine	3E
Form 4	LEUNG Wing Yan Danica	4F
Form 5	CHOW Sze Yuet Bethany	5F
Form 6	LEE Sen Hei Dawn	6D

**Agnes Wong Memorial Scholarships - Outstanding Christian Witness**

CHEN Sin Ying Coco	4F
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**Dr Julia Cheung Scholarship - Best in Religious Education**

CHOW Yan Shuen Jenny	4D
CHOW Sze Yuet Bethany	5F
LAU Cheuk Lam Alice	6C

**SMCC Scholarships - Active Participation in Evangelization**

LEE Ching Amber	5E
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**Lam Mok Yuet Yung Memorial Scholarship - Outstanding Services**

HO Lok Yan Elsie	5C
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**Karen Lo Scholarships - Faithful Catholic**

NG Tsz Yui Bertha	5D
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**Class of 1991 Scholarship - Outstanding Leader in Community Service**

CHAU Zin Yu Michelle 5E

**The Curious Futurist Scholarship**

LI Wai Sum Serena 5E

**Mr Charles Shek and Mrs Lillian Shek Memorial Scholarships -**

**The Most Improved Students**

HUNG Tak Yau Yoanna 4C

NG Wing Fu Lowell 4D

SO Po Yu Lorraine 5A

POON Wing Yin Miriam 5F

PONG Sze Ning Sansky 6A

CHENG Tee Wen Tiffany 6C

**PTA Scholarship - The Most Improved Students**

YUE Hiu Tung Hilton 2E

NGAI Ka Yee Kayley 3D

YAU Kit Lim Anna 4D

## EXTERNAL PRIZES

### ACADEMIC PRIZES

#### HONG KONG SCHOOLS SPEECH FESTIVAL

##### Solo Verse Speaking

##### Girls F.1

##### Non-Open

CHAN Ling Yi Celeste	1A	1st
IP Hang Chi Hailey	1A	1st
HO Yan Kiu Ingrid	1B	1st
TSUI Iris Wing Bo	1F	1st
HUNG Yut Yee Melissa	1A	2nd
MAU Sui Hei Hazel	1A	2nd
CHEUNG Man Hei Ella	1B	2nd
WANG Lok Yan Nora	1B	2nd
LEUNG Wing Sin Vincy	1A	3rd
TANG Wing Tung Zenais	1A	3rd
CHU Yin Ning Rita	1B	3rd
SO Hin Wing Stefany	1B	3rd
WONG Hoi Ching Karina	1B	3rd
NG Sze Pui Cara	1C	3rd
CHEUNG Yi Yan Hailey	1D	3rd
LEE Sum Nok Charlotte	1D	3rd
LEE Sze Yin Melissa	1D	3rd
MA Hei Man Rica	1E	3rd

**Girls F.2**

	<b>Non-Open</b>	
LAU Cheuk Ying Ella	2A	1st
TAM Pak Yan Chloe	2A	1st
LEE Kwan Yee Gaby	2B	1st
LEE Alexandra Hoi Ching	2A	2nd
LUK Wing Shun Audrey	2A	2nd
CHAN Lok Yau Charis	2B	2nd
CHENG Kristen Jean	2B	2nd
LEE Tsz Kiu Jeslyn	2C	2nd
TSUI Crystal Wing Hei	2E	2nd
CHOW Sze Lok Ice	2A	3rd
LEE Hoi Ching Kristy	2A	3rd
NG Sam Yau Chessa	2A	3rd
YIU Wai Ching Francesca	2A	3rd
CHEUNG Sze Ting Adeline	2B	3rd
CHONG Cheuk Yan Anice	2B	3rd
LEE Hiu Kiu Venesse	2B	3rd
LI Coffey Yu Fei	2B	3rd
YEUNG Yan Ying Madeleine	2B	3rd
YUEN Yuet Alexis	2B	3rd

**Girls F.3**

	<b>Non-Open</b>	
SUEN Man Yee Chloe	3E	1st
PUN Ka Ching Chloe	3A	3rd
HO Hoi Yan Sophie	3F	3rd

**Girls F.4**

	<b>Non-Open</b>	
WONG Ting Chi Laura	4D	2nd
WONG Po Ching Juliette	4E	2nd

**Girls F.4**

	<b>Open</b>	
WONG Ting Chi Laura	4D	3rd

**Solo Prose Reading****Girls F.1**

LAU Hiu Ki Megan

**Non-Open**

1F

1st

**Girls F.3**

LO Sophia Ho Ching

**Non-Open**

3F

1st

**Girls F.5**

RILLES Dharlane Anshley Espeleta

**Non-Open**

5A

1st

**Boys and Girls Age 12**

LAU Hiu Ki Megan

**Open**

1F

2nd

**Solo Public Speaking****Secondary 3 & 4**

GURUNG Sijaswi

**Non-Open**

4E

2nd

WONG Po Ching Juliette

4E

3rd

**Dramatic Duologue****Secondary 3 & 4**

LO Sophia Ho Ching

3F

3rd

YIP Tsz Yan Gianna

3F

**News Feature Presentation****Secondary 1 & 2**

LEE Kwan Yee Gaby

2B

2nd

CHAN Sin Senuna

2A

3rd

**Hong Kong Gifted Education Teachers' Association -  
Greater Bay Area Gifted Creative Writing Competition 2021**

KWOK To Lam Lambi

1C

Gold Award

**Lions Youth Exchange Foundation -  
The 22<sup>nd</sup> Lions International Youth Exchange Scholarship English Essay  
Competition**

LAM Lok Yiu Lois 4E Championship

**Playtimes - Hong Kong Young Writers Awards 2022  
Fiction Group 4 (Secondary 4 & 5)**

LAU Sum Yi Alicia 5F P3 Award

**Department of English, City University of Hong Kong -  
Halfway Home Writing Competition 2021/22**

**Poetry**

LAM Lok Yiu Lois 4E Second Place

**Short Story**

HO Lok Yan Elsie 5C Second Place

**Department of Linguistics and Translation, City University of Hong Kong -  
JC Poetic Heritage Translation Award 2022**

**Secondary School category**

LIU Hei Yu Christy 5E 2nd Prize

**Hong Kong Educational Publishing Company Ltd. -  
The 33<sup>rd</sup> Annual Book Report Competition for Secondary School Students**

LI Coffey Yu Fei 2B 3rd

**City University of Hong Kong -  
The 2<sup>nd</sup> One Health COVID19 Winter Writing Competition**

LAU Cheuk Ying Ella 2A Outstanding Writing Award

**The Association of Teachers of French in Hong Kong and Macau -  
The 11th Hong Kong French Speech Competition 2021**

**Solo Poetry Speaking (Secondary 2 - Girls)**

LEE Kwan Yee Gaby 2B 2nd

## 香港學校朗誦節

### 粵語散文獨誦

盧可晴	中三己	冠軍
李思賢	中一丁	亞軍

### 普通話散文獨誦

陳柔雅	中三戊	亞軍
盧可晴	中三己	亞軍
李思賢	中一丁	季軍
王思瑜	中三丙	季軍

### 粵語詩詞獨誦

何晴晴	中四戊	冠軍
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### 普通話詩詞獨誦

黃蕊芝	中四丁	冠軍
李思賢	中一丁	亞軍
袁悅	中二乙	亞軍
余佳穎	中一甲	季軍

### 天主教經文朗誦 (粵語)

李思賢	中一丁	冠軍
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### 中學辯論比賽「鄧宗偉主席盃」

梁頌茵	中二甲	冠軍
陳騫桐	中二乙	
劉倩好	中三丙	
董清悅	中三戊	
李懿洛	中三己	
黃君如	中五己	
黃君如	中五己	最佳辯論員

### 「童行盃」全港校際服務辯論比賽

李懿洛	中三己	最佳辯論員
黃君如	中五己	最佳辯論員

### 第三屆全港中學學界辯論賽

陳騫桐	中二乙	最佳辯論員
劉倩好	中三丙	最佳辯論員

**美荷樓香港精神學習計劃 - 2020-21「兩代情」徵文比賽**

初中組	吳津馨	中三己	冠軍
初中組	鍾心言	中四丙	季軍

**香港國際文藝交流協會 - 第六十二屆散文寫作大賽**

青少年組(中文)	吳津馨	中三己	冠軍
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**第三屆粵港澳大灣區生命教育徵文比賽**

初中組	余佳穎	中一甲	二等獎
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**「同一天空下」中文寫作比賽**

劉倬彤	中四甲	亞軍
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**2020-2021 中國中學生作文大賽(香港賽區)**

高中組	黃君如	中五己	銀獎
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**創意藝術發展協會 - 2021 菁藝盃徵文比賽**

邱琬晴	中一丁	季軍
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**第四屆全港中英文徵文大賽 2021**

中文組(中學)	楊焯然	中二戊	銅獎
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**香港新一代文化協會 - 首屆全港高中生即席演講大賽**

黃家怡	中四己	銅獎
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林明麗	中五丁	銅獎
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**香港中文大學學生會語文教育學會教師節 - 全港中學生徵文比賽**

高中組	鄭浣琳	中六戊	季軍
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**The University of Waterloo - 2021 CEMC Mathematics Contests**

MA Yihan Helena	1B	1st
CHAN Lok Chui Alison	2B	1st
WONG Ching Tung Abbie	3F	1st
FONG Kwan Ching Stephy	4E	1st
CHOW Sze Yuet Bethany	5F	1st

**Hong Kong Mathematics Olympiad Association -  
2022 Asia International Mathematical Olympiad Open Contest**

WONG Yin Kiu Eliz	1B	Silver Award
KWAN Yu Kiu Candice	3F	Silver Award
CHEUNG Cheuk Kiu Danielle	4F	Silver Award
YAU Yuen Ching Vincy	1D	Bronze Award

**Thailand Mathematics Society -  
Thailand International Mathematical Olympiad 2021-2022**

CHAN Lok Chui Alison	2B	Silver Award
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**Education Bureau and Hong Kong Federation of Education Workers -  
The Hong Kong Mathematics Creative Problem Solving Competition for  
Secondary School 2021-22**

PUN Yin Yue Phoebe	1B	Bronze Award
WONG Yin Kiu Eliz	1B	Bronze Award
CHOW Sze Lok Ice	2A	Bronze Award
CHAN Lok Yau Charis	2B	Bronze Award

**粵港澳大灣區數學競賽 2022 (香港賽區)**

陳樂趣	中二乙	二等獎
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**第十三屆「北斗杯」全國青少年科技創新大賽 - 省(直轄市、自治區)級  
實物創新產品研發製作類**

伍逸洵	中三戊	中國香港特別行政區一等獎
盧可晴	中三己	
彭寶萱	中三己	
黃靖童	中三己	

**第十三屆「北斗杯」全國青少年科技創新大賽 - 全國總決賽  
實物創新產品研發製作類**

伍逸洵	中三戊	一等獎
盧可晴	中三己	
彭寶萱	中三己	
黃靖童	中三己	

**第十三屆全國青少年科學影像節 - 香港區選拔賽**

伍逸洵	中三戊	銀獎
彭寶萱	中三己	
黃靖童	中三己	
鄒思樂	中二甲	銅獎
譚栢昕	中二甲	
趙蕙妍	中二甲	

**第十七屆宋慶齡少年兒童發明獎**

伍逸洵	中三戊	銅獎
黃靖童	中三己	

**Hong Kong Fostering ICT Awards Scheme (FICTAS) -  
ABCD Conceptual Competition**

**Blockchain**

CHOW Sze Lok Ice	2A	Gold Award
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**The Greater Bay Area STEM Excellence Award 2022 (HKSAR)**

**Information Technology**

CHOW Sze Lok Ice	2A	Gold Award
TAM Pak Yan Chloe	2A	
ZHAO Wai Yin Jaycee	2A	
NG Yat To Nicole	3E	Bronze Award
WONG Ching Tung Abbie	3F	
PANG Po Huen Lammi	3F	

**2022 The Third AII American DAVINCI International Innovation and  
Invention Expo**

CHOW Sze Lok Ice	2A	Gold Medal
TAM Pak Yan Chloe	2A	
ZHAO Wai Yin Jaycee	2A	

**The Greater Bay Area International Blockchain Olympiad 2022**

CHOW Sze Lok Ice	2A	Top Secondary Track Award
TAM Pak Yan Chloe	2A	
ZHAO Wai Yin Jaycee	2A	
CHOW Sze Lok Ice	2A	EdTech Runner-up
TAM Pak Yan Chloe	2A	
ZHAO Wai Yin Jaycee	2A	

**INTOC Global 2022 International Science Project Competition**

**Physics and Engineering**

CHOW Sze Lok Ice	2A	Golden Medal
TAM Pak Yan Chloe	2A	
ZHAO Wai Yin Jaycee	2A	

**Royal Australian Chemical Institute - International Chemistry Quiz**

YEUNG Man Yan Amanda 5E High Distinction

**The 22<sup>nd</sup> Millennium Entrepreneurship Programme**

CHEUNG Sik Kiu Zita 4D Most Astonishing Team Spirit  
LAI Cheuk Lam Genevieve 4D  
LUK Yu Hin Tinky 4D  
NG Hiu Yu Becky 4D  
WONG Ting Chi Laura 4D

**Princeton Club of Hong Kong - 2022 Book Award**

FONG Kwan Ching Stephy 4E Winner

**The Harvard Club of Hong Kong - 2021 Harvard Book Prize**

CHOW Sze Yuet Bethany 5F Winner  
CHAU Zin Yu Michelle 5E Runner-up  
LI Wai Sum Serena 5E Runner-up

## CULTURAL PRIZES

### Inter-School Athletics Competition 21-22 (Division II)

C Grade	400m	CHOW Sze Lok Ice	2A	2nd
C Grade	High Jump	LO Yuk Yi Yanis	2E	3rd

### Inter-School Table Tennis Competition 21-22 (Division II)

Girls Senior	St. Mary's Canossian College			1st
	FONG Lok To Toby	3D		
	BU Haifan Angelina	3F		
	CHUI Sum Yee Connie	4E		
	LEUNG Chung Man Phoebe	4E		

### 深水埗區青少年乒乓球比賽 2021

女子(15歲以下)	譚詠詠	中一戊	冠軍
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### 2020-2021 年度青苗乒乓球培訓計劃 - 區際錦標賽

女子 B 組	譚詠詠	中一戊	季軍
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### 劍樂會 2021 劍擊系列賽

女子重劍	李玟慧	中一丙	冠軍
女子重劍(12歲以下)	李玟慧	中一丙	亞軍

### 香港劍擊學院 2021 年度第三季劍擊比賽

女子重劍(14歲以下)	李玟慧	中一丙	季軍
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### 全港公開獨木舟短途及分齡賽 2021

女子少年 T1-200m	洪曼林	中二戊	亞軍
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### Hong Kong Students Judo Championships 2021

Women Junior - 48kg	FU Sze Ching Candy	2C	2nd
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### Hong Kong Artistic Swimming Routine Competition 2021

Sequence (Age 13 or above)	FENG Wai Huen Gigi	2E	2nd
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### 2021 - 2022 Age Group Long Course Swimming Competition (Division II)

Individual Medley (Age 15-16)	YAU Tsz Tung Aubrey	4D	1st
50m Backstroke (Age 15-16)	YAU Tsz Tung Aubrey	4D	1st

### 2021 - 2022 Age Group Long Course Swimming Competition (Division III)

100m Butterfly (Age 15-16)      YAU Tsz Tung Aubrey      4D      2nd

### 新界區體育總會 - 第三十六屆新界區際水運大會

個人四式(女子公開組)	丘芷彤	中四丁	冠軍
100 米蝶泳(女子 G 組)	丘芷彤	中四丁	亞軍

### 2021 年「龍城康體杯」國慶游泳賽

100 米胸泳(女子 12 歲組)	司徒芷晴	中二乙	亞軍
50 米胸泳(女子 12 歲組)	司徒芷晴	中二乙	季軍

## HONG KONG SCHOOLS MUSIC FESTIVAL

### Piano Solo

Grade Eight	CHU Man Chi Doris	3A	1st
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### Violin Duet

Senior	CHU Man Chi Doris	3A	2nd
	CHU Wan Lam Sophy	5F	

### Guitar Solo

Intermediate	CHENG Ting Sze Elizabeth	2D	2nd
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### Violin Sonata

	CHANG Man Hei Nicole	2A	2nd
	LOU Shu Ting Sophie	2A	

### Vocal Solo

Foreign Language - Alto – Secondary School - Age 19 or under	LO Sophia Ho Ching	3F	2nd
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### 琵琶獨奏

深造組	林心怡	中三己	亞軍
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### 箏獨奏

高級組	鄭鈺渝	中三乙	季軍
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### 琵琶獨奏

深造組	梁笑雯	中五戊	季軍
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### 笛獨奏

中學 - 初級組	聶華恩	中三己	季軍
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### 聲樂獨唱

中文女聲 - 中學 (14歲或以下)	盧可晴	中三己	季軍
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**HK Gifted Education and Talent Development Association -  
Inter-School International Performance Challenge 2021**

Cello (Grade 4)                      KWOK To Lam Lambi                      1C                      1st

**HK Gifted Education and Talent Development Association -  
Angel Charity Music Competition 2022**

Sheng (Age 16-18)                      KWOK To Lam Lambi                      1C                      1st

**Hong Kong Music Talent & Performance Award 2021**

Woodwind (Secondary School Advanced Class)  
LEE Hui Tung Jules                      2A                      1st

**Hong Kong Music Talent Award 2022**

Flute (Secondary School Senior Class)  
LEE Hui Tung Jules                      2A                      1st  
Upper Strings (Secondary School Senior Class)  
CHANG Man Hei Nicole                      2A                      3rd

**Hong Kong Music and Performing Arts Association -  
The 6<sup>th</sup> Hong Kong Music Talent Competition**

Piano (Youth Junior)                      CHU Man Chi Doris                      3A                      1st

**The Association of Hong Kong International Music Competition -  
The 2<sup>nd</sup> HK International Young Musicians Competition (Regional)**

Music Festival Repertoire Group  
LAW Hei Chin Anna                      4D                      1st

**Asia Students Arts Festival 2022**

Marimba Solo (Age 16-17)                      LAU Ka Hei Jovie                      5F                      1st

**Speech & Music Recital Development Foundation -  
The 14<sup>th</sup> HK Students Open Music Competition 2021**

Violin (Diploma)                      CHU Wan Lam Sophy                      5F                      1st

**Global Arts, Sports & Culture Association -  
The 10<sup>th</sup> Global Children and Youth Strings Competition**

Secondary 4 - 6                      CHU Wan Lam Sophy                      5F                      1st

### **The 15<sup>th</sup> Global Children and Youth Woodwind Competition**

Secondary 1 - 3	SIU Wing Yan Tiffany	2B	1st
			Most Popular Gold Award

### **The 13<sup>th</sup> Global Children and Youth Piano Competition**

Secondary 4-6	CHAN Queenie Ching Tung	6E	2nd
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### **The 20<sup>th</sup> International Children and Youth Strings Competition**

Junior Group G	CHANG Man Hei Nicole	2A	2nd
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### **The 10<sup>th</sup> Global Children and Youth Piano Competition**

Secondary 1-3	CHUNG Audris Bina	1E	3rd
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### **Hong Kong Music for Youth -**

### **The 14<sup>th</sup> Asia Pacific Outstanding Youth Piano Competition**

Youth Advanced Class

LAW Hei Chin Anna	4D	2nd
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Youth Professional Class

LAW Hei Chin Anna	4D	3rd
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### **第九屆香港國際青少年表演藝術節**

長笛青年組(香港賽區)	李栩彤	中二甲	冠軍
古箏八級組(香港賽區)	周玟熹	中二甲	冠軍
小提琴二重奏高級組(香港賽區)	朱敏之	中三甲	冠軍
	朱韻霖	中五己	
長笛青年組(國際總決賽)	李栩彤	中二甲	亞軍
小提琴少年B組(香港賽區)	張文曦	中二甲	亞軍
鋼琴八級組(香港賽區)	張文曦	中二甲	銀獎
鋼琴演奏級組(香港賽區)	陳柔雅	中三戊	銀獎

### **第五屆(台灣)亞洲愛琴海藝術講堂及音樂大賽 - 香港區選拔賽**

古箏表演組	周玟熹	中二甲	冠軍
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### **音樂智能之第六屆香港青少年盃國際音樂比賽**

混合樂器合奏中學組	張文曦	中二甲	冠軍
	樓書婷	中二甲	



### The 18<sup>th</sup> International Handcraft and Creativity Competition

Age 11-14 KWONG Mei Hang Katie 2C 2nd

### Hong Kong International Exchange of Arts & Culture Association - The 11<sup>th</sup> International Tour Competition (Macau Station): Painting

Youth Group PONG Sze Ning Sansky 6A 2nd

### Illustrator Art Star 2021

Secondary PONG Sze Ning Sansky 6A 2nd

### The 22<sup>nd</sup> International Meeting of Juvenile Art Evora 2021

LEE Sze Yin Melissa 1D Honorable Mention

LI Hin Ying Huey 5E Merit Class Gold

### The 30<sup>th</sup> International Art Contest for Children “Hear the Innermost Words of Nature”

LI Hin Ying Huey 5E Outstanding Artwork

### 香港國際才藝協會 - 第一屆全港兒童繪畫比賽父親節呈獻《我愛爸爸》

中學組 邱琬晴 中一丁 金獎

### 亞太優才發展協會 - 為您打氣填色及繪畫大賽 2022

繪畫(少年初級組) 邱琬晴 中一丁 冠軍

填色(少年初級組) 邱琬晴 中一丁 亞軍

### 國際資優教育及藝術協會 - It's My Watch 錶面設計比賽

中學組 邱琬晴 中一丁 亞軍

### 香港動漫海濱樂園漫畫寫生大賽

中學組 龐詩華 中六甲 亞軍

### 第四屆 Draw My Watch 錶面設計比賽

少年組 邱琬晴 中一丁 銅獎

### 2021 年度香港澳門文化藝術展比賽

龐詩華 中六甲 藝術作品卓越獎

凝動香港體育基金 - 《ZoomIN Sports!》運動攝影計劃作品展

包璇怡	中六丁	總冠軍
包璇怡	中六丁	最具創意大獎
包璇怡	中六丁	最具動態大獎

香港紅十字會 - 西九龍總部油尖旺南區及油尖旺北區

2021-2022 年度油旺盃

		冠軍
		最具紅十字精神隊伍
陳悅琛	中四丙	
黃家怡	中四己	
莫皓琳	中五乙	
杜宇晴	中五戊	
		最具人道精神隊伍
吳凱玲	中三甲	
梁頌雯	中四戊	
梁善桐	中四戊	
蔡瑋霖	中四己	

香港紅十字會 - 西九龍總部

2021-2022 年度友誼活動創作比賽

		亞軍
吳凱玲	中三甲	
黃家怡	中四己	
莫皓琳	中五乙	
杜宇晴	中五戊	

## INTERNAL AWARDS

### Academic Awards

Form 1	WU Tsz Ching Edna	1A
Form 2	CHOW Sze Lok Ice	2A
Form 3	HO Hoi Yan Sophie	3F
Form 4	SUNG Yan Ling Sophie	4E
Form 5	CHOW Sze Yuet Bethany	5F
Form 6	LAM Hei Yi Tiffany	6E

### Service Awards

SHIU Cheuk Yu Yoyo	5A	LEE In Wai Winifred	5E
CHOW Yin Ching Evelyn	5B	LI Hin Ying Huey	5E
KU Yan Yan Evelyn	5B	LIU Hei Yu Christy	5E
LAU Yi Hang Alexa	5B	LUK Tsz Kiu Simone	5E
LEE Wing Tung Hailey	5B	MUI Wing Yan Rainkie	5E
WONG Yu Tung Cheyenne	5B	NG Hei Shun Zoe	5E
HEUNG Au Ching Tania	5C	PANG Lok Yan Olive	5E
LAM Nok Yin Janelle	5C	WONG Lok Yi Yuki	5E
NG Hoi Man Angel	5C	YEUNG Kin Sum Samantha	5E
WONG Yidon	5C	AU Ho Ying Bella	5F
CHEONG Hong Kei Christy	5D	CHAN Man Kiu Adelaide	5F
CHUNG Charlotte	5D	CHEUNG Wing Man Sharon	5F
LAM Ming Lai Maney	5D	CHEUNG Yui Sum Sam	5F
MA Mary	5D	CHU Wan Lam Sophy	5F
TANG Yui Kwan Angie	5D	LAU Sum Yi Alicia	5F
HO Cheuk Wun Tiffany	5E	LEE Yat Tung Sharis	5F
KWAN Wai Man Dora	5E	TSANG Sin Yee Avlynn	5F
LEE Ching Amber	5E	WONG Pui Ka Olga	5F
LEE Hiu Ching Angel	5E		

## School Financial Summary 2021/22

### Financial Report as at 31 August 2022

Programme Item	Approved Budget (\$)	Expenditure (\$)	Percentage Spent (%)
Premises	1,471,565.00	1,115,200.89	75.78%
Administration	2,923,417.86	2,122,625.98	72.61%
Curriculum	2,009,291.00	1,221,514.44	60.79%
Pastoral	2,002,680.00	1,123,219.50	56.09%
<b>Total</b>	<b>8,406,953.86</b>	<b>5,582,560.81</b>	<b>66.40%</b>

### Report on the Use of CEG / CLP / TRG / SSCSG in 2021/22

	Task Area	Source of Funding (HK\$)
1	Teaching Assistant for English Language	Capacity Enhancement Grant 448,029
2	Full-time Social Worker Service	
3	Chinese Language Highflyers' & Consolidation Programmes	
4	Chinese History Teacher for Non-Chinese Speaking Students	
5	Teachers for English Language	Careers & Life Planning Grant 720,233.04
6	Programmes organized Careers & Further Studies Team	
7	Programme Consultant	
8	Programme Consultant	Teacher Relief Grant 455,667.20
9	Supply Teachers	
10	Teacher for English Language	Senior Secondary Curriculum Support Grant 1,190,462.89
11	Associate Teacher for Mathematics	
12	Teaching Assistant	
13	Programme Consultant	
14	Language & Drama Consultants	

### Report on the Use of DLG for Provision of Gifted Education Programmes 2021/22

Department	Programme Name	No. of SS Students benefitted	Actual Expenditure(HK\$)
Gifted Education	Summer Gifted Programmes Offered by Tertiary Institutions	11	47,000
Scholarship & Award Coordination Team	Leadership Programmes by External Organizations	20	2,500
Mathematics	Highflyer Programme	5	2,400
Chinese Language	Chinese Language Writing Highflyers' Programme	19	8,400
Music	Enrichment Courses in Music Performance	2	3,000
Co-curricular Activities	Leadership Training Programme	70	29,700
		Total :	93,000

### Report on the Use of the Promotion of Reading Grant 2021/22

Item	Actual Amount Spent (\$)
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of Chinese Language	15,340.92
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of English Language	23,660.00
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library	18,270.00
Book coupons for Reading Award Scheme	8,800.00
Reading materials, stationery and prizes for Reading & Thinking Activities	931.50
Procurement of books, newspapers, magazines and consumable stores for School Library Programmes	6,838.00
<b>Total</b>	<b>73,840.42</b>

**St. Mary's Canossian College**  
**Report on the Use of the Life-wide Learning Grant**  
**2021-2022**

**Category 1: To organise / participate in life-wide learning activities**

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Chinese Prefects Training To provide Chinese Prefects with effective leadership skills	Chinese Language	21-25 Feb 2022	F.1-5	44	Student participation and feedback	\$89.80	E1	✓				
2	Debate Activities To enhance students' communication and debating skills through inter-school activities	Chinese Language	Whole year	F.1-5	11	Students' and teachers' evaluation	\$7,950.00	E1, E5	✓	✓			
3	Hong Kong Schools Speech Festival To enhance students' skills of literary appreciation and building up their confidence in presentation	English Language	12-25 Nov 2021	F.1-5	190	Students' and teachers' evaluation	\$28,500.00	E1, E6	✓				
4	UNESCO SDGS Debating Competitions To enhance students' communication and debating skills through inter-school competitions	English Language	Oct 2021-Jun 2022	F.2-5	20	Students' participation and awards obtained	\$1,000.00	E1, E6	✓				
5	ELC Activity To provide a language rich environment for language acquisition through activities outside classroom	English Language	22 Jul 2022	F.4-5	24	Students' and teachers' evaluation	\$78.00	E1	✓				
6	Scholars' Club To sharpen students' English Language writing & speaking skills through external competitions	English Language	Whole year	F.1-6	904	Students' and teachers' evaluation	\$100.00	E7	✓				
7	Mathematics Highflyer Programme To develop students' giftedness in Mathematics and help them excel in external competitions	Mathematics	Oct 2021-Dec 2021	F.2	18	Student participation and feedback	\$8,000.00	E1, E5	✓				
8	Millennium Entrepreneurship Programme To cultivate students' generic skills, raise their awareness on corporate social responsibility through the activity	BAFS	Nov 2021-Apr 2022	F.4	10	Students' and teachers' evaluation	\$1,000.00	E1, E6	✓				
9	Cultural Tour to Wong Nai Chung Gap To acquire first-hand knowledge about the cultural and historical significance of Wong Nai Chung Gap Trail	Chinese History	8 Jul 2022	F.4-5	21	Students' and teachers' evaluation	\$6,000.00	E1, E5	✓				
10	Cultural Tour to Shing Mun Country Park To acquire first-hand knowledge about the historical and cultural values of Gin Drinker's Line.	Chinese History	27 Jul 2022	F.1-5	18	Students' and teachers' evaluation	\$5,900.00	E1, E5	✓				
11	Shek O Field Trip To provide an opportunity for students to see in person the geographical features learnt from textbooks and to broaden their horizon in the subject	Geography	2 Aug 2022	F.4-5	39	Students' and teachers' evaluation	\$1,550.00	E1, E2	✓				
12	Visual Arts Activities - Christmas Card Production, VA Exhibition & Display, Prizes for Art Competitions To enhance students' sense of art appreciation	Visual Arts	Whole year	F.1-6	904	Students' and teachers' evaluation	\$4,629.50	E1, E7			✓		
13	Mathematics and Computing Contests- University of Waterloo To engage students in external competitions to further extend their potential	Student Support	Feb & May 2022	F.1-5	33	Students' participation and number of awards obtained	\$1,062.17	E1, E6	✓				

14	Program for the Gifted and Talented organised by the Chinese University of Hong Kong To sponsor highflyers to join gifted programmes	Scholarship and Award Coordination	Jan, Feb and Aug 2022	F.3-4	2	Students' and teachers' evaluation	\$6,000.00	E1, E6	✓				
15	2022 HK Schools STEM Competition To arouse students' interests and raise their standard in STEM	STEM	16 June 2022	F.2	3	Students' participation and number of awards obtained	\$2,200.00	E1, E6	✓				
16	The 7th Internatinal Invention Innovation Competition in Canada To encourage students toengage in STEM activities /To enhance students' creativity and innovation, and recognise their talents in STEM	STEM	15 July 2022	F.2	3	Students' participation and number of awards obtained	\$4,073.15	E1, E6	✓				
17	The 3rd All American DAVINCI Internatinal Innovation and Invention Expo To encourage students to participate in external STEM-related competitions and apply their knowledge	STEM	4 Aug 2022	F.2	3	Students' participation and number of awards obtained	\$4,426.50	E1, E6	✓				
18	INTOC Global Online Science Project Competition To encourage students to participate in external STEM-related trainings and competitions	STEM	30 May 2022	F.2	3	Students' participation and number of awards obtained	\$1,358.93	E1, E6	✓				
19	The Hong Kong Student Science Project Competition 2022 To inspire students' intellectual and career interest in science and technology, as well as bringing creative ideas for social innovation	STEM	Jan-Aug 2022	F.2	7	Teacher's feedback and student reflections	\$397.81	E1, E7	✓				
20	Self-direced Learning as a Strategy to promote STEM Education To encourage students to participate in external STEM-related trainings and competitions	STEM	Jan-Jul 2022	F.1	170	Teacher's feedback, student reflections and student projects being displayed at the QEF Thematic Networks STEM Exhibition	\$22,635.35	E1	✓				
21	HK Students Science Project Competition To encourage students to participate in external STEM-related trainings and competitions and raise interest in science	STEM	6 Aug 2022	F.2	4	Students' participation and reflection, and number of awards obtained	\$99.50	E1, E6	✓				
22	Catholic Students' Orientation To provide spiritual formation to Catholic students at the start of school year	Religious Formation	1 Sep 2021	F.1-6	328	Teacher and student feedback	\$62.10	E1		✓			
23	School Opening Mass To cultivate a sense of gratitude towards God and to foster a sense of belonging and family spirit within the school community	Religious Formation	23 Sep 2021	F.1-6	988	Teacher's feedback and student reflections	\$324.00	E1		✓			
24	Catholic Meeting Mass Programs To provide spiritual formation to Catholic students	Religious Formation	22 Oct, 3 Dec & 10 Dec 2022	F.2, 4, 5	475	Student participation and feedback	\$2,400.00	E1		✓			
25	Foundress Day Celebration To express gratitude towards God for our Foundress and to encourage students to practise the Canossian spirits in their daily life.	Religious Formation	6 May 2022	F.1-5	816	Student participation and feedback	\$5,000.00	E1, E5		✓			
26	Mass Program - Talk To provide spiritual formation	Religious Formation	22 Apr 2022	F.1-5	816	Student participation and feedback	\$800.00	E1		✓			
27	Mobile Photography Service for Elderly To develop students' social responsibility and self-efficacy through planning and participating in community service	Community Service	20 Dec 2021	F.3-5	14	Student participation and feedback	\$12,000.00	E1, E5		✓			
28	OLE & SLP Workshop To introduce the aims and objectives of OLE under the NSS curriculum so that F.4 students understand the requirements of the curriculum	Other Learning Experiences	8 Oct 2021	F.4	151	Evaluation from teachers and students	\$815.40	E1	✓	✓			
29	F.6 Skincare and Makeup Workshop To introduce skincare and make-up skills for formal occasions in preparation for professional appearance and grooming for the workplace.	Other Learning Experiences	Nov-Dec 2021	F.6	145	Student participation and feedback	\$12,000.00	E1, E5		✓			✓

30	Social Etiquette and Manners Workshop To introduce social etiquette and manners to students	Other Learning Experiences	20 May 2022	F.4	146	Student participation and feedback	\$3,600.00	E1, E5		✓			✓
31	Life-wide Learning Day To enrich students' life-wide learning experiences through different theme-based activities and enhance class spirit	Other Learning Experiences	26 Nov 2021	F.1-6	904	Student participation and feedback	\$219,935.00	E1		✓			
32	Elementary Japanese for Travel To arouse student interest in learning Japanese for practical purposes	Other Learning Experiences	Jul-Aug 2022	F.1-5	36	Student participation and feedback	\$40,000.00	E1, E5		✓			✓
33	Green Hub - 4 Workshops To enrich students' life-wide learning experiences through different theme-based activities	Other Learning Experiences	Aug-2022	F.1-5	80	Student participation and feedback	\$14,250.00	E1		✓			
34	HK Hymnos Festival Closing Concert To let students listen and appreciate different kinds of religious music from different periods	Music	15 Nov 2021	F.1-5	7	Student participation and feedback	\$880.00	E1, E6			✓		
35	Coaching Fee for Conductors To provide regular training for students to join music competitions and performances.	Music	Whole year	F.1-5	110	Student participation and feedback	\$157,553.75	E1, E5			✓		
36	Membership Renewal Fee To pay for HK Schools Music & Speech Association membership	Music	5 Jul 2022	F.1-6	904	Membership fee receipt	\$250.00	E5			✓		
37	Music Arrangement for Choral Piece To purchase choral piece for student practice	Music	11 May 2022	F.1-6	904	Student performance and competition results	\$5,000.00	E1, E8			✓		
38	EDB Video Production - Lorry Transportation To pay for transporting musical instruments to the video production venue	Music	9 Aug 2022	F.1-5	20	Instruments transported safely to the video recording venue on time	\$5,750.00	E1, E2			✓		
39	Inter-class and Inter-house Competitions To provide chances for all students to join different inter-class and inter-house competitions and promote class and house spirit	Physical Education	Whole year	F.1-6	350	Student participation and feedback	\$1,812.00	E1, E5			✓		
40	HKSSF Annual Subscription Fee and Student Registration Cards To pay for membership fee to enable students to join various inter-school sports competitions organized by HKSSF	Physical Education	Whole year	F.1-6	904	Membership fee receipt	\$3,896.00	E1, E6			✓		
41	Hang Seng Cup (Table Tennis Match) To provide chance for students to join HKSSF and Hang Seng Cup table tennis tournaments/ To encourage students to participate and gain experience in external competitions	Physical Education	Whole year	F.3-4	2	Students' participation and number of awards obtained	\$240.00	E1, E6			✓		
42	Training and coach fee of sports teams To provide professional coaching support to sports teams	Physical Education	Whole year	F.1-6	904	Students' participation and number of awards obtained	\$68,805.00	E1, E5			✓		
43	Venue Booking Fee for Swimming Gala	Physical Education	Cancelled due to COVID-19 pandemic	F.1-6	904	Not applicable	\$3,072.50	E1			✓		
44	Athletic Experience Day To enable students to take part in different athletic events at a sports ground outside school	Physical Education	15 Jul 2022	F.1-6	904	Students' participation and competition results	\$2,590.00	E1			✓		
45	Fashion Show To enrich students' exposure to visual arts and enhance their sense of aesthetic appreciation	Aesthetic Development	3 Dec 2021	F.1-6	904	Post-activity feedback from teachers and students	\$2,511.50	E1, E5			✓		
46	HK Arts Festival - Young Friends Music Performance To enhance students' exposure to music and enhancing their sense of aesthetic appreciation	Aesthetic Development	11 May 2022	F.3	151	Post-activity feedback from teachers and students	\$600.00	E1, E5			✓		
47	Dance Team Training and Participation in the HK Schools Dance Festival To provide regular training and prepare the school team to join the School Dance Festival and internal performance	Aesthetic Development	Dec-22	F.1-5	18	Students' participation and competition results	\$20,880.00	E1, E5			✓		

48	Professional Services for School Drama To provide professional services for drama production and to enrich students' life wide learning	Drama Production	Whole year	F.1-6	904	School Drama production, student participation and evaluation from teachers and students	\$80,756.50	E1, E5		✓		
49	F.1 Discipline Programme: Media Literacy To equip students with knowledge about cyber security and cybercrime and instill students with the correct values when using social media	Discipline	27 May 2022	F.1	188	Student participation and feedback	\$9,000.00	E1, E5		✓		
50	Discipline Prefects Training Workshop To familiarize discipline prefects with their duties and equip them with skills to take up leadership roles	Discipline	18 Dec 2021	F.4-5	27	Discipline prefect participation and feedback	\$3,265.50	E1, E5		✓		
51	Self Image Workshop To enhance self-understanding and build positive self-image	Guidance	Oct-Nov 2021	F.2	185	Student participation and feedback	\$57.60	E1		✓		
52	Mindfulness Workshop To introduce importance of stress management and how to cope with stress to F.6	Guidance	15 Oct 2021	F.6	145	Student participation and feedback	\$14,500.00	E1, E5		✓		
53	Cheer Up Programme To promote peer support and to encourage students to show understanding and care to others	Guidance	17 Dec 2021	F.1-6	974	Student participation and feedback	\$1,425.20	E1, E5		✓		
54	Team Unlock - Awesome Team To enable students to express their thoughts and concern, and listen to other's opinions with patience	Guidance	19 Mar 2022	F.1, 4, 5	36	Student participation and feedback	\$5,400.00	E1, E5		✓		
55	Positive Education Workshop To introduce some important keys for a person to thrive	Guidance	27 May 2022	F.3	160	Student participation and feedback	\$3,000.00	E1, E5		✓		
56	Foundress Day Sharing To introduce mindfulness practices to soothe stress	Guidance	28 May 2022	F.4	160	Student participation and feedback	\$618.00	E1		✓		
57	Flash Mob Programme: Self-care and Togetherness To introduce ways to soothe stress and to promote peer support	Guidance	May-Jun 2022	F.1-6	804	Student participation and feedback	\$1,890.00	E1, E5		✓		
58	Peer Induction Scheme: Fun Day To promote peer support and sisterhood among senior and junior form students	Guidance	23 Jul 2022	F.1, 4, 5	50	Student participation and feedback	\$5,000.00	E1, E5		✓		
59	Creative Art Workshop To introduce positive ways for the students to express their feelings and emotions through art	Guidance	10 Aug 2022	F.2-3	15	Student participation and feedback	\$4,950.00	E1, E5		✓		
60	South Asain Cultural Exchange To promote peer support and inclusion of different cultures on campus	Guidance	16 Nov 2021	F.2-4	9	Student participation and feedback	\$66.40	E1		✓		
61	F.5 Class-based Community Services To involve students to organize service to different target groups in need	Guidance	20 Jan 2022	F.1-5	140	Student participation and feedback	\$812.40	E1		✓		
62	Parent-child Christmas Baking Workshop To enhance communication and understanding between parents and their children by making cookies together	Guidance	11 Dec 2021	F.1-2	9	Post-activity feedback	\$1,409.10	E1		✓		✓
63	Christmas Connection To foster a sense of thankfulness during the festive season	Guidance	1 Dec 2021	F.1-6	904	Post-activity feedback	\$483.70	E1		✓		
64	Cheer-up Programme To provide support and encouragement for F.6 students to cope with DSE	Guidance	25 Feb 2022	F.6	143	Post-activity feedback	\$1,519.30	E1		✓		
65	Class Period : Gratitude & Appreciation To promote gratitude by asking students to express appreciation for other's love and care	Guidance	22 Jul 2022	F.1-5	801	Student participation and feedback	\$234.00	E1		✓		
66	Class Period: Keep Calm and Carry On To promote ways to exercise mindfulness and positive ways to relieve stress	Guidance	20 May 2022	F.5	135	Student participation and feedback	\$120.00	E1		✓		
67	DIY Workshop: Leather Case To provide an opportunity for our students to learn skills of leather craft and have relaxation	Guidance	10 Aug 2022	F.1-5	11	Student participation and feedback	\$4,800.00	E1, E5		✓		

68	Mooncake Making Workshop To provide an opportunity for our students to learn skills of making moon cake and have relaxation	Guidance	4 Aug 2022	F.1-5	13	Student participation and feedback	\$3,850.00	E1, E5		✓			
69	Mobile Photography Service for Elderly To recognize strengths of students with low self-image and build confidence	Guidance	20 Dec 2021	F.3-5	14	Student participation and feedback	\$1,237.30	E1, E5		✓		✓	
70	Rebound To introduce students mindfulness and experience how it helps to soothe stress through art craft.	Guidance	6 May 2022	F.1-5	798	Student participation and feedback	\$626.00	E1		✓			
71	Proper Attitude towards Dating To instil in students the right attitude and knowledge on health and sex related issues	Health and Sex Education	29 Oct 2021	F.4	151	Student participation and feedback	\$800.00	E1		✓			
72	Proper Attitude towards Pre-marital Sex To instil in students the right attitude and knowledge on health and sex related issues	Health and Sex Education	8 Oct 2021	F.5	142	Student participation and feedback	\$800.00	E2		✓			
73	Student Council Activities To encourage students to participate in extra-curricular activities and train leadership	Co-curricular Activities	Whole year	F.1-6	904	Student participation and feedback	\$6,304.10	E1		✓	✓		
74	CCA Clubs Activities To encourage students to participate in extra-curricular activities and train leadership	Co-curricular Activities	Whole year	F.1-6	904	Student participation and feedback	\$37,942.00	E1		✓	✓		
75	F.2 Adventure-based Programme To build up students' problem-solving skills through group activities	Co-curricular Activities	27 Jul 2022	F.2	178	Student participation and feedback	\$41,391.50	E1, E5		✓	✓		
76	F.3 Adventure-based Programme To enhance sense of belonging and build up students' communication and problem solving skills	Co-curricular Activities	4-5 Aug 2022	F.3	160	Student participation and feedback	\$25,166.10	E1, E5		✓	✓		
77	F.4 Adventure-based Programme To prepare student as leaders and build up their problem-solving and communication skills	Co-curricular Activities	8 Aug 2022	F.4	144	Student participation and feedback	\$21,000.00	E1, E5		✓	✓		
78	F.5 Adventure-based Programme To build up their teamwork and problem-solving skills	Co-curricular Activities	2 Sep 2022	F.5	142	Student participation and feedback	\$26,000.00	E1, E5		✓	✓		
79	Various Activities of CCA Clubs To enrich students' school life through CCA activities	Co-curricular Activities	Whole year	F.1-6	904	Student participation and feedback	\$13,842.49	E1	✓	✓			
80	Positive Education Video Contest To nurture students' positive values through video production	Student Quality & Development	1 Jun 2022	F.1-6	904	Student participation and feedback	\$1,181.00	E7		✓			
81	The St. Marian To enhance students research and writing skills through the production of a school newsletter	Student Publications	Whole year	F.1-6	904	Student participation and feedback	\$23,496.00	E7	✓	✓			
(Please insert rows above if the space provided is insufficient.)													
<b>Sub-total of Item 1.1</b>							<b>\$1,035,022.15</b>						
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	NIL												
(Please insert rows above if the space provided is insufficient.)													
<b>Sub-total of Item 1.2</b>							<b>\$0.00</b>						
<b>Expenses for Category 1</b>							<b>\$1,035,022.15</b>						

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Pull Up Banner for Band Rehearsals	Music	To facilitate teaching and learning of music	\$5,034.00
2	Musical Instruments Repairs	Music	To maintain musical instruments	\$27,400.00
3	Music Arrangement for Choral Pieces	Music	To facilitate teaching and learning of music	\$4,000.00
4	Musical Instrument - Yangqin Stands	Music	To facilitate teaching and learning of music	\$2,400.00
5	Musical Instrument - Zheng Stands	Music	To facilitate teaching and learning of music	\$2,004.00
6	Music Teaching Resources & Materials	Music	To facilitate teaching and learning of music	\$7,555.30
7	Stationery for Music Instrumental Classes	Music	To facilitate teaching and learning of music	\$51.10
8	ExerFit Workout Mats	Physical Education	To facilitate teaching and learning of PE	\$3,740.00
9	Equipment for Sports Training	Physical Education	To promote sports and enhance skills	\$12,155.00
10	STEM Competitions - Tool Kits	STEM	To facilitate teaching and learning of STEM	\$1,335.00
11	Mobile Flag Pole	Civic Education	To facilitate indoor flag raising ceremony	\$4,650.00
12	Confirmation Desktop Plaques	Religious Formation	To facilitate holding religious activities	\$340.20
13	Personal Counselling Materials	Guidance	To provide guidance and counselling services	\$1,404.00
14	Student Council Banner	Co-curricular Activities	To promote participation in CCA activities	\$808.00
(Please insert rows above if the space provided is insufficient.)				
<b>Expenses for Category 2</b>				<b>\$74,551.80</b>
<b>Expenses for Categories 1 &amp; 2</b>				<b>\$1,109,573.95</b>

\* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

- E6
- E7
- E8
- E9

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	904
Number of student beneficiaries:	904
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	Bonnie LEUNG (Teacher)
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- Fees for students attending courses, activities or training organised by external organisations recognised by the school
- Purchase of equipment, instruments, tools, devices, consumables
- Purchase of learning resources (e.g. educational softwares, resource packs)
- Others (please specify )

**St. Mary's Canossian College**  
**Report on the Use of the Student Activities Support Grant**  
**2021/22 School Year**

Jun 2022 ver.

**I. Financial Overview**

A	Allocation in the Current School Year:	\$41,600.00
B	Expenditure in the Current School Year:	\$21,350.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$20,250.00

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	10	\$4,000.00
Full-grant under the School Textbook Assistance Scheme	17	\$6,950.00
Meeting the school-based financially needy criteria	14	\$10,400.00 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>41</b>	<b>\$21,350.00</b>

**(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)**

**III. Details of Expenses**

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Music Instrumental class	Arts (Music)	23	\$19,550.00			✓		
2	Life-wide Learning Day	Others: Whole-person development	18	\$1,800.00		✓			

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
Expenses for Category 1			41	\$21,350.00					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Nil								
Expenses for Category 2			0	\$0.00					
<b>3.</b> To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Nil								
Expenses for Category 3			0	\$0.00					
<b>Total</b>			<b>41</b>	<b>\$21,350.00</b>					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ms. Bonnie Leung (Teacher)
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**St. Mary's Canossian College**  
**Annual School Report 2021/22**

Endorsed by:

The Incorporated Management Committee  
Of  
St. Mary's Canossian College

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Sr. Agnes LAW  
Supervisor/Chairperson  
25<sup>th</sup> October 2022